

Amistad Crosswalk K-6
myWorld Interactive Social Studies Program: Pearson

Prepared by: Curriculum Team, 2019-2020

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Amistad Commission mandates* that curricula in kindergarten through grade 12 include the teaching of the African slave trade, slavery in America, the vestiges of slavery in this country, and the contributions of African Americans to this country.

* Mandates can be met in content areas other than Social Studies.

<http://www.njamistadcurriculum.net/history/units>

Grade Level	Topics	Unit(s) Addressed
K	We Work Together <ul style="list-style-type: none"> ● Critical Thinking Skills and Solving Problems ● Good Citizenship, highlighting Dr. Martin Luther King, Jr. Hero to Many People <ul style="list-style-type: none"> ● Ruby Bridges ● George Washington Carver 	Focus Chapters in <i>myWorld Interactive</i> : 1, 6 Biographies (Online)
1	American Heroes for Freedom <ul style="list-style-type: none"> ● Harriet Tubman ● Dr. Martin Luther King, Jr. ● Barack Obama Respecting People's Rights, Citizenship & Customs <ul style="list-style-type: none"> ● Ruby Bridges ● African Maasai Children 	Focus Chapters in <i>myWorld Interactive</i> : 3, 4
2	Citizenship <ul style="list-style-type: none"> ● George Washington Carver ● Eleanor Roosevelt (Supporter of Human Rights) ● Jackie Robinson Heroes Who Inspire Change <ul style="list-style-type: none"> ● Wilma Rudolph ● Dr. Martin Luther King, Jr. ● Harriet Tubman 	Focus Chapters in <i>myWorld Interactive</i> : 2, 3, 5, 6

	<p>Heroes of Women’s Rights</p> <ul style="list-style-type: none"> ● Rosa Parks <p>Cultures in Our Country</p> <ul style="list-style-type: none"> ● Enslaved people brought their unique music with them (Jazz) 	
3	<p>Taking Action for Our Rights</p> <ul style="list-style-type: none"> ● Thurgood Marshall (Civil Rights Activist & attorney to abolish segregation) ● Other African American attorneys of the time include George E.C. Hayes & James Nabrit Jr. ● Reverend Oliver Brown (Brown v. Board of Education, Supreme Court justices vote to end school segregation) <p>Abraham Lincoln Ended Slavery</p> <ul style="list-style-type: none"> ● Abraham Lincoln: US President who wrote the Emancipation Proclamation for the purpose of freeing the slaves. Slavery ends in 1865. ● Frederick Douglass: abolitionist, spoke out against slavery. Author: <i>Life and Times of Frederick Douglass</i> (story of his escape from slavery) & <i>The North Star</i> (anti-slavery newspaper). ● Harriet Tubman: abolitionist (Secret System Underground Railroad) ● Martin Luther King, Jr.: Equal Rights advocate <p>New Ideas in the Arts</p> <ul style="list-style-type: none"> ● Jacob Lawrence: African American Painter of Realism ● Louis Armstrong: Jazz Musician <p>Citizenship</p> <ul style="list-style-type: none"> ● Mary McLeod Bethune (High ranking official in President Franklin Roosevelt’s government) ● Marian Anderson (Entertainer/Singer) <p>Culture Through Arts</p> <ul style="list-style-type: none"> ● Phillis Wheatley (Slave & Poet) ● Kadir Nelson (Painter & Author of Children’s book: <i>We Are The Ship: The Story of Negro League Baseball</i>) <p>Ethnic Celebrations</p> <ul style="list-style-type: none"> ● Juneteenth - June 19, 1865 African 	<p>Focus Chapters in <i>myWorld Interactive</i>: 5, 6, 7</p>

	<p>Americans in Galveston, Texas learned that slavery ended.</p> <ul style="list-style-type: none"> ● Kwanzaa - a harvest festival to honor important values <p>Our Nation's Diversity</p> <ul style="list-style-type: none"> ● Abby's story from Atlanta Georgia 	
<p>4</p>	<p>Using Primary & Secondary Sources</p> <ul style="list-style-type: none"> ● George Washington Carver (Expert in growing crops) <p>European Colonies</p> <ul style="list-style-type: none"> ● Enslaved Africans <p>The North & South</p> <ul style="list-style-type: none"> ● Frederick Douglass ● Harriet Tubman <p>Rebuilding the Nation</p> <ul style="list-style-type: none"> ● Blanche Bruce (Mississippi representative elected to Senate, 1874) ● Jim Crow Laws - segregation <p>Civil Rights Era</p> <ul style="list-style-type: none"> ● Dr. Martin Luther King, Jr. <p>Government in the United States</p> <ul style="list-style-type: none"> ● Congressman John Lewis, House of Representatives (Democrat from Georgia) <p>The Nation's Economy</p> <ul style="list-style-type: none"> ● Yelitsa Jean-Charles (entrepreneur - Natural hair doll company) ● Phillis Wheatley ● Crispus Attucks (died in the Boston Massacre) ● Frederick Douglass <p>Slavery and the Civil War & The Southeast After Slavery</p> <ul style="list-style-type: none"> ● Rosa Parks <p>Southern Life</p> <ul style="list-style-type: none"> ● The Gullah's have kept the African American heritage ● Aretha Franklin (Gospel singer) ● Kasim Reed (Mayor of Georgia, 2010) ● Zora Neale (Author of African American culture in the Southeast) <p>Citizenship</p> <ul style="list-style-type: none"> ● Jean Baptiste Point DuSable (African American pioneer) <p>Growing of the Southwest</p> <ul style="list-style-type: none"> ● Nat Love (African American 	<p>Focus Chapters in <i>myWorld Interactive</i>: 1, 2, 3, 4, 5, 6</p>

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5	<p>African Slavery Slaves, Slave Trade, and African American Accomplishments</p> <ul style="list-style-type: none"> ● Abolition ● Africans on slave ships, Caribbean plantations, in colonies ● Enslaved populations ● Mistreatment ● Missouri Compromise ● Thirteenth Amendment ● Fifteenth Amendment ● Three-Fifths Compromise ● Uprisings ● Work done by enslaved African Americans ● Discrimination ● Jim Crow Laws ● Rights after Civil War ● Emancipation Proclamation ● Freedom ● Voting <p>Sampling of African American primary and secondary documents from:</p> <ul style="list-style-type: none"> ● Olaudah Equiano ● Frederick Douglass ● Sojourner Truth ● Harriet Tubman 	<p>Focus Chapters in <i>myWorld Interactive</i>: 4, 7, 9</p>
6	<ul style="list-style-type: none"> ● Topic 14 - African Civilizations (addresses geography and trading patterns of West and East Africa) ● Topic 16 - Global Convergence (addresses The Atlantic Slave Trade, how it impacted Africa, what life was like as a slave, and the horrors of the Middle Passage) ● Topic 19 - The Modern World (addresses The Struggle for Human Rights, segregation, and apartheid) 	<p>Focus Topics in <i>myWorld Interactive</i>: 14, 16, 19</p>

Holocaust Crosswalk K-6
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Holocaust Commission mandates* that curricula in kindergarten through grade 12 address issues of bias, prejudice, and bigotry, including bullying, through the teaching of the Holocaust and genocide.

* Mandates can be met in content areas other than Social Studies.

<https://www.nj.gov/education/holocaust/resources/>

Grade Level	Topics	Unit(s) Addressed
K	<p>Learning & Working Together</p> <ul style="list-style-type: none"> ● Where We Learn ● We Work Together ● Rules & Laws ● Leaders Make Rules ● Good Citizens (Their Stories) <p>Interdisciplinary (ELA)</p> <ul style="list-style-type: none"> ● Making New Friends ● Good Citizens ● Meet Your Neighbors ● Sort it Out 	<p>Focus Chapter in <i>myWorld Interactive: 1</i> (How We Act, Share, Cooperate, & Solve Problems)</p> <p><i>Wonders</i> U1, W1 U3, W1 U4, W2 U10, W2</p>
1	<p>Rules & Laws in the Community</p> <ul style="list-style-type: none"> ● Solving Problems <p>Daily Life Past & Present</p> <ul style="list-style-type: none"> ● Manners <p>Quality: Respect for the Rights of Others What is Culture?</p> <ul style="list-style-type: none"> ● Friends in My Class & Neighborhood <p>Interdisciplinary (ELA)</p> <ul style="list-style-type: none"> ● Let's Be Friends ● Let's Help ● Taking Action ● My Team ● Sharing Traditions 	<p>Focus Chapters in <i>myWorld Interactive: 1, 4, 5</i> (Rights & Responsibilities of Citizens; Life Today & Long Ago; One Nation, Many People)</p> <p><i>Wonders</i> U1, W4 U2, W4 U6, W1 U6, W2 U6, W4</p>
2	<p>Life Then & Now</p> <ul style="list-style-type: none"> ● Learning About Your Families History (family tree) <p>Citizens Follow Rules & Laws</p> <ul style="list-style-type: none"> ● Rules at Home & School <p>Heroes of Workers Rights</p> <ul style="list-style-type: none"> ● A Leader Who Inspires you ● Doing Something Heroic 	<p>Focus Chapters in <i>myWorld Interactive: 1, 3, 5</i> (Families Today & In the Past; Government; Making A Difference)</p>

	<p>Interdisciplinary (ELA)</p> <ul style="list-style-type: none"> • Friends Help Friends • Families Around the World • Ways People Help • Our Culture Makes us Special • Being a Good Citizen • Cooperation Works! 	<p><i>Wonders</i></p> <p>U1, W1 U1, W2 U3, W3 U4, W3 U5, W1 U5, W2</p>
3	<p>The Reasons for Rules & Laws Being A Good Citizen Taking Action for Our Rights American Heroes</p> <ul style="list-style-type: none"> • Consequence of Breaking Rules & Laws • Anti-Bullying • Good Citizenship in the Classroom (Public virtue, deed, role model, civic, volunteer, activist, issues, aid & cyberbullying) <p>People & Cultures Our Nation’s Diversity</p> <ul style="list-style-type: none"> • Celebrating cultural heritage of different groups (traditions, customs, & artifacts of a cultural group) <p>Interdisciplinary (ELA)</p> <ul style="list-style-type: none"> • Traditions • Communities • Immigration • Teaming Up • Good Citizens 	<p>Focus Chapters in <i>myWorld</i> <i>Interactive: 5, 7</i> (Citizenship & Civic; Engagement; Celebrating Our Communities)</p> <p><i>Wonders</i></p> <p>U1, W2 U1, W3 U2, W2 U5, W3 U5, W4</p>
4	<ul style="list-style-type: none"> • Citizenship <p>Interdisciplinary (ELA)</p> <ul style="list-style-type: none"> • Think of Others • Helping the Community • Liberty and Justice 	<p>Focus Chapters in <i>myWorld</i> <i>Interactive: 6, 7</i> (Regions: The Southeast; Regions: The Midwest)</p> <p><i>Wonders</i></p> <p>U1, W2 U3, W2 U3, W3</p>
5	<p>World War II Begins World War II at Home World War II in Europe The Holocaust World War II in the Pacific</p>	<p>Focus Chapter <i>myWorld</i> <i>Interactive: 14</i> (WWII)</p>

	<ul style="list-style-type: none"> ● Genocide ● German Anti-Semitism ● Concentration Camps ● Resisting the Nazis ● Experience of Anne Frank ● Survival & Freedom ● Effects of the War <p>Interdisciplinary (ELA)</p> <ul style="list-style-type: none"> ● Cultural Exchange ● Teamwork ● Take Action ● Better Together ● Joining Forces 	<p><i>Wonders</i></p> <p>U3, W1</p> <p>U3, W4</p> <p>U4, W3</p> <p>U5, W2</p> <p>U6, W1</p>
<p>6</p>	<p>How Religious Persecutions Arose during the Crusades</p> <ul style="list-style-type: none"> ● Attacks on Jewish Communities ● Jews were murdered in Germany along the Rhine River ● Knights of the first Crusade took over Jerusalem in 1099 and slaughtered Jews & Muslims <p>Word War II</p> <p>What Was the Holocaust? Hitler’s “Final Solution” Nazis Build Death Camps</p> <p>The War’s Aftermath</p> <ul style="list-style-type: none"> ● The Nazis mass murder of 6 million Jews - the Holocaust ● The deliberate attempt to exterminate an ethnic, racial, or religious group known as genocide <p>Interdisciplinary (ELA)</p> <ul style="list-style-type: none"> ● Alliances ● Standing Tall ● Shared Experiences ● Personal Strength 	<p>Focus Topics in <i>myWorld Interactive</i> (World History):</p> <ul style="list-style-type: none"> ● Topic 10: Struggle in Medieval Europe (962-1492) ● Topic 19: The Modern World (1914-Present) <p><i>Wonders</i></p> <p>U1, W2</p> <p>U4, W3</p> <p>U4, W4</p> <p>U5, W2</p>