# Unit 1: September  Copied from: 2. Guidance 7-8, Copied on: 02/21/22

Content Area: **Sample Content Area**
Course(s): **Guidance 7-8**
Time Period: **September**
Length: **4 Weeks Grades 7 and 8**
Status: **Published**

## Title Section

## Department of Curriculum and Instruction

**Belleville Public Schools**

**Curriculum Guide**

# Guidance

# 7-8

**Belleville Board of Education**

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Board Approved:

## Unit Overview and ASCA Model

- Diversity and Transitions
- Cultural Diversity
- Time Management
- Organizational Skills

## ASCA Model

Standard A: Students will acquire the attitudes, knowledge, aptitudes and skills that contribute to effective learning in school and across the life span.

A:A1.5 Identify attitudes and behaviors leading to successful learning

A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students

## Enduring Understanding

Diversity is the understanding that each individual is unique, and recognizing our individual differences, such as race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious beliefs, etc.

Transitions are the change of one place, situation, grade level, etc. to another.

## Essential Questions

- How do I recognize the impact of change and transition?
- How do I recognize and accept the impact of individual similarities and differences?
- How do I learn what resources and services are available to me through the school counselor?
- How do I reach my full academic potential?
- How can I identify my learning style?
- How do I use my learning style to be a better student?

## Exit Skills

By the end of Unit 1 students should be able to:

- Asking the student what they experience
- Students will know their counselor and the procedures for seeking help
- Students' ability to apply complete the activity
- Students demonstrate use of self-control skills and techniques on a regular basis
- Students should be able to transfer skills learning to school work
- Students are able to develop planning steps for achieving goals

## Interdisciplinary Connections

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| LA.SL.7.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| LA.SL.7.1.C | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| LA.SL.7.1.D | Acknowledge new information expressed by others and, when warranted, modify their own views. |
| LA.SL.7.3 | Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence. |

## Learning Objectives

- Report name, role, and function of the school counselor.
- Identify situations when student should ask for help.
- Identify attitudes and behaviors that lead to successful learning.
- Demonstrate how effort and persistence positively affect learning.
- Demonstrate the ability to work independently and cooperatively.
- Apply knowledge of learning styles to school performance.

## Alignment to 21st Century Skills & Technology

Mastery and infusion of **21st Century Skills & Technology** and their Alignment to the core content areas is essential to student learning. The core content areas include:

- English Language Arts;
- Mathematics;
- Science and Scientific Inquiry (Next Generation);
- Social Studies, including American History, World History, Geography, Government and Civics, and Economics;
- World languages;
- Technology;
- Visual and Performing Arts.

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| CAEP.9.2.12.C.1 | Review career goals and determine steps necessary for attainment. |
| CAEP.9.2.12.C.2 | Modify Personalized Student Learning Plans to support declared career goals. |

## 21st Century Skills/Interdisciplinary Themes

- Communication and Collaboration
- Creativity and Innovation
- Critical thinking and Problem Solving
- ICT (Information, Communications and Technology) Literacy
- Information Literacy
- Life and Career Skills
- Media Literacy

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| HPE.2.1.8.A.1 | Assess and apply Health Data to enhance each dimension of personal wellness. |
| HPE.2.1.8.A.CS1 | Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly. |

## 21st Century Skills

- Civic Literacy
- Environmental Literacy
- Financial, Economic, Business and Entrepreneurial Literacy
- Global Awareness
- Health Literacy

## ACA Resources

- Referral Agencies
- Counseling Resources
- Professional Development Resources
- ACA Advocacy
- ACA News