Unit 8: April Copied from: 2. Guidance 7-8, Copied on: 02/21/22

Content Area: **Sample Content Area**
Course(s): **Guidance 7-8**
Time Period: **April**
Length: **4 Weeks Grades 7 and 8**
Status: **Published**

Title Section

Department of Curriculum and Instruction

Belleville Public Schools

Curriculum Guide

Guidance

7-8

Belleville Board of Education

102 Passaic Avenue

Belleville, NJ 07109

Prepared by: Gena Dubuque Counselor

Dr. Richard Tomko, Ph.D., M.J., Superintendent of Schools

Ms. LucyAnn Demikoff, Director of Curriculum and Instruction K-12

Ms. Nicole Shanklin, Director of Elementary Education K-8, ESL Coordinator K-12

Mr. George Droste, Director of Secondary Education

Board Approved:

Unit Overview

Fairness and Sharing

Peer Support

Team Building

ASCA Model

Academic Development

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.

A:C1.2 Seek co-curricular and community experiences to enhance the school experience.

A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.

Enduring Understanding

Fairness is the condition of being just or impartial.

Sharing is to have a portion of something with another or others.

Essential Questions

Is it possible to be fair to everyone?

How do I learn to work well within a group?

How should you treat people who are unfair to you?

How does fairness affect your relationships with people?

What is effective communication?

Exit Skills

Upon completion of this section, please remove all remaining descriptions, notes, outlines, examples and/or illustrations that are not

needed or used.

What are the **Exit Skills** that the students should have acquired by the end of this Unit?

Examples:

By the end of Grade 1, ELA Unit 1, the student should be able to:

- Print his/her full name
- Identify/print capital letters
- Identify/print lowercase letters

Interdisciplinary Connections

LA.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LA.SL.7.1.C	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
LA.SL.7.1.D	Acknowledge new information expressed by others and, when warranted, modify their own views.

Learning Objectives

Recognize that everyone has rights and responsibilities

Respect alternative points of view

Demonstrate how cooperation positively affects learning

Ancillary Resources

Alignment to 21st Century Skills & Technology

Mastery and infusion of **21st Century Skills & Technology** and their Alignment to the core content areas is essential to student learning. The core content areas include:

- English Language Arts;
- Mathematics;
- Science and Scientific Inquiry (Next Generation);
- Social Studies, including American History, World History, Geography, Government and Civics, and Economics;
- World languages;
- Technology;
- Visual and Performing Arts.

21st Century Skills/Interdisciplinary Themes

- Communication and Collaboration
- Creativity and Innovation
- Critical thinking and Problem Solving
- ICT (Information, Communications and Technology) Literacy
- Information Literacy
- Life and Career Skills
- Media Literacy

HPE.2.1.8.A.1	Assess and apply Health Data to enhance each dimension of personal wellness.
HPE.2.1.8.A.CS1	Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.

21st Century Skills

- Civic Literacy
- Environmental Literacy
- Financial, Economic, Business and Entrepreneurial Literacy
- Global Awareness
- Health Literacy