

## **LQBTQ Crosswalk Grades 7-12**

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## **Board Approved:**

Assembly Bill A1335: This law would require that LGBT Americans, as well as Americans with disabilities, are included and recognized for their **significant historic contributions to the economic, political, and social development of New Jersey and the United States**. Specifically, this legislation would add LGBT people and individuals with disabilities to the existing list of underrepresented cultural and ethnic groups, which are covered by current law related to inclusion in textbooks and other instructional materials in schools.

Additional Resources:

- Teachingtolerance.org
- Science Resource:
  - <u>5 LGBT Scientists Who Changed the World | Latest Science News and Articles</u>
- Queer Portraits in History
- LGBTQ History | History-Social Science Project
- Reading with Pride LGBTQIA Book Titles for Adults, Teens, and Children.
   <u>Reading with Pride: LGBTQIA+ Titles for Adults, Teens, and Children</u>
- <u>https://unerased.org/</u>
- Harvey Milk
- Stonewall

Disability Resources : <u>Model Lessons on Disability History</u> <u>Education: Essay: Disability History Museum</u>

## Grades 7-12 ELA & History/Social Studies

| Grade Level and Subject                     | LGBTQ<br>Topics/Components   | Unit(s) Addressed  |
|---|--|--|
| Grade 7 ELA                                 | Unit 1 - 30 personal stories<br>from people growing up<br>with disabilitieshttps://www.understood.org<br>/en/learning-thinking-differ<br>  | Unit 1 - Generations<br>Unit 2 - Turning Points<br>Unit 3 - A starry Home<br>Unit 4 - Facing Adversity   |
| Grade 7 Social Studies - World<br>Geography | <ul> <li>Unit 1 - Economic Impact of<br/>Stigma and Discrimination<br/>Against LGBTQ People<br/><u>https://williamsinstitute.law.</u><br/><u>ucla.edu/publications/impac</u><br/><u>t-lgbt-discrimination-ga/</u><br/>Unit 2 - 20 Historic<br/>Moments in the Fight for<br/>LGBTQ Rights in America<br/><u>https://www.teenvogue.com/</u><br/><u>story/lgbt-equality-key-mo</u><br/><u>ments-timeline</u></li> </ul> | Unit 1 - Introduction to Geography,<br>Citizenship, and Economy<br>Unit 2 - North America and South<br>America<br>Unit 3 - Europe<br>Unit 4 - Asia and Africa<br>Unit 5 - Asia, Oceania, and<br>Antarctica |

|             | Unit 3 - What is Happening<br>to LGBTQ People in<br>Europe<br>https://www.glaad.org/blog/<br>whats-happening-lgbt-peopl<br>e-europe<br>Unit 4 - The State of Human<br>Rights of LGBTQ People in<br>Africa<br>https://www.hrc.org/resourc<br>es/report-the-state-of-huma<br>n-rights-for-lgbt-people-in-a<br>frica<br>Unit 5 - NQAPIA Fact<br>Sheet: The state of LGBTQ<br>Rights in Asia and the<br>Pacific<br>https://www.nqapia.org/wp<br>p/state-of-lgbtq-rights-in-asi<br>a-and-the-pacific/   |  |
|-------------|--|--|
| Grade 8 ELA | Unit 1 - Out and Proud -<br>LGBTQ youth share their<br>stories.<br>https://www.advocate.com/y<br>outh/no-more-bullying/2013<br>/10/17/out-and-proud-lgbt-y<br>outh-share-their-stories<br>Unit 2 - Bayard Rustin –<br>the unsung – and openly<br>gay - hero of the Black Civil<br>Rights Movement.<br>https://sharemylesson.com/t<br>eaching-resource/bayard-ru<br>stin-lesson<br>Unit 3 - "The Pink<br>Triangle"<br>Focus on the experiences of<br>homosexual victims of the<br>Holocaust. The Pink<br>Triangle now symbolizes<br>unity in the LGBTQ<br>community and protest<br>against oppression.<br>https://www.history.com/ne<br>ws/pink-triangle-nazi-conce | Unit 1 - Rights of Passage<br>Unit 2 - What Matters<br>Unit 3 - The Holocaust<br>Unit 4 - Human Intelligence<br>Unit 5 - Power, Conflict, Justice,<br>and Change |

|                        | ntration-camps  |  |
|------------------------|---|--|
|                        | Unit 4 - Teaching your  |  |
|                        | Child about Peers with  |  |
|                        | Disabilities  |  |
|                        | https://adayinourshoes.com/   |  |
|                        | <u>resources-to-teach-kids-abo</u>  |  |
|                        | <u>ut-disabilities-awareness-an</u>   |  |
|                        | d-inclusion/  |  |
|                        | Unit 5 - Unit 3 - Barbra  |  |
|                        | Casbar Siperstein   |  |
|                        | (November 20, 1942 –  |  |
|                        | February 3, 2019) was an  |  |
|                        | American political and  |  |
|                        | transgender-rights activist.  |  |
|                        | Served in Democratic  |  |
|                        | Political Organizations. She  |  |
|                        | advocated for Gender  |  |
|                        | Inclusion.  |  |
|                        | https://www.inquirer.com/o  |  |
|                        | bituaries/barbra-babs-casba   |  |
|                        | r-siperstein-new-jersey-tran  |  |
|                        | sgender-activist-dies-201902  |  |
|                        | 04.html   |  |
|                        |   |  |
|                        |   |  |
| Grade 8 Social Studies | Unit 1 - The Revolution -   | Unit 1 - Founding a New Nation   |
| Grade 8 Social Studies | Unit 1 - The Revolution -<br>Baron Von Stueben. Baron   | Unit 1 - Founding a New Nation   |
| Grade 8 Social Studies |   | Unit 1 - Founding a New Nation<br>Unit 2 - Early Years and Westward  |
| Grade 8 Social Studies | Baron Von Stueben. Baron  | 5  |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically   | Unit 2 - Early Years and Westward  |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he   | Unit 2 - Early Years and Westward  |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American   | Unit 2 - Early Years and Westward<br>Expansion   |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed   | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and   |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed<br>the enduring issue of gays in  | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and   |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed<br>the enduring issue of gays in<br>the military.   | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and<br>the Civil War  |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed<br>the enduring issue of gays in<br>the military.<br><u>https://docs.google.com/doc</u>   | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and<br>the Civil War<br>Unit 4 - Industrial Revolution and                            |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed<br>the enduring issue of gays in<br>the military.<br><u>https://docs.google.com/doc</u><br><u>ument/d/1p5ZKP1_qwqQG</u>   | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and<br>the Civil War<br>Unit 4 - Industrial Revolution and                            |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed<br>the enduring issue of gays in<br>the military.<br><u>https://docs.google.com/doc</u><br><u>ument/d/1p5ZKP1_qwqQG</u><br><u>yn3_QK0IAgVMguSG9pR7</u>  | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and<br>the Civil War<br>Unit 4 - Industrial Revolution and<br>Growth as a World Power |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed<br>the enduring issue of gays in<br>the military.<br>https://docs.google.com/doc<br>ument/d/1p5ZKP1_qwqQG<br>yn3_QK0IAgVMguSG9pR7<br>px6PbAeDfGs/edit   | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and<br>the Civil War<br>Unit 4 - Industrial Revolution and<br>Growth as a World Power |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed<br>the enduring issue of gays in<br>the military.<br><u>https://docs.google.com/doc</u><br><u>ument/d/1p5ZKP1_qwqQG</u><br><u>yn3_QK0IAgVMguSG9pR7</u><br><u>px6PbAeDfGs/edit</u><br>Unit 2 - Charley Parkhurst   | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and<br>the Civil War<br>Unit 4 - Industrial Revolution and<br>Growth as a World Power |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed<br>the enduring issue of gays in<br>the military.<br>https://docs.google.com/doc<br>ument/d/1p5ZKP1_qwqQG<br>yn3_QK0lAgVMguSG9pR7<br>px6PbAeDfGs/edit<br>Unit 2 - Charley Parkhurst<br>was a Transgender man  | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and<br>the Civil War<br>Unit 4 - Industrial Revolution and<br>Growth as a World Power |
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| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed<br>the enduring issue of gays in<br>the military.<br><u>https://docs.google.com/doc</u><br><u>ument/d/1p5ZKP1_qwqQG</u><br><u>yn3_QK0IAgVMguSG9pR7</u><br><u>px6PbAeDfGs/edit</u><br>Unit 2 - Charley Parkhurst<br>was a Transgender man<br>during the California Gold<br>Rush.   | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and<br>the Civil War<br>Unit 4 - Industrial Revolution and<br>Growth as a World Power |
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| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed<br>the enduring issue of gays in<br>the military.<br>https://docs.google.com/doc<br>ument/d/1p5ZKP1_qwqQG<br>yn3_QK0IAgVMguSG9pR7<br>px6PbAeDfGs/edit<br>Unit 2 - Charley Parkhurst<br>was a Transgender man<br>during the California Gold<br>Rush.<br>https://drive.google.com/file<br>/d/1Kpgf4eH6zAcJ4FoIymF<br>dSURHrl5anH4m/view   | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and<br>the Civil War<br>Unit 4 - Industrial Revolution and<br>Growth as a World Power |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed<br>the enduring issue of gays in<br>the military.<br>https://docs.google.com/doc<br>ument/d/1p5ZKP1_qwqQG<br>yn3_OK0IAgVMguSG9pR7<br>px6PbAeDfGs/edit<br>Unit 2 - Charley Parkhurst<br>was a Transgender man<br>during the California Gold<br>Rush.<br>https://drive.google.com/file<br>/d/1Kpgf4eH6zAcJ4FoIymF<br>dSURHrl5anH4m/view<br>Unit 3 - Jack Williams,<br>a.k.a. Frances Clalin | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and<br>the Civil War<br>Unit 4 - Industrial Revolution and<br>Growth as a World Power |
| Grade 8 Social Studies | Baron Von Stueben. Baron<br>Von Steuben is historically<br>significant because he<br>changed how the American<br>Army fought and revealed<br>the enduring issue of gays in<br>the military.<br>https://docs.google.com/doc<br>ument/d/1p5ZKP1_qwqQG<br>yn3_QK0lAgVMguSG9pR7<br>px6PbAeDfGs/edit<br>Unit 2 - Charley Parkhurst<br>was a Transgender man<br>during the California Gold<br>Rush.<br>https://drive.google.com/file<br>/d/1Kpgf4eH6zAcJ4FoIymF<br>dSURHr15anH4m/view<br>Unit 3 - Jack Williams,                          | Unit 2 - Early Years and Westward<br>Expansion<br>Unit 3 - Regionalism, Slavery, and<br>the Civil War<br>Unit 4 - Industrial Revolution and<br>Growth as a World Power |

|                   | Disability in the 19th<br>century Industry.<br>https://drive.google.com/file<br>/d/1idNqDg-m2iHqDz7JS-h<br>aq-Er2zrAwxWy/view<br>Unit 5 - "The Pink<br>Triangle"<br>Focus on the experiences of<br>homosexual victims of the<br>Holocaust. The Pink<br>Triangle now symbolizes<br>unity in the LGBTQ<br>community and protest<br>against oppression.<br>https://www.history.com/ne<br>ws/pink-triangle-nazi-conce<br>ntration-camps   |  |
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| Grade 9 English 1 | Unit 1 - Two Spirit (Native<br>LGBTQ Communities)<br>http://www.ncai.org/policy-<br>research-center/research-da<br>ta/prc-publications/A_Spotli<br>ght_on_Native_LGBT.pdf<br>Unit 2 - German Parodi the<br>first person with a<br>significant spinal cord<br>injury to deploy to a<br>disaster-impacted area.<br>https://www.netrootsnation.<br>org/profile/germanparodi/<br>Unit 3 - Barbra Casbar<br>Siperstein (November 20,<br>1942 – February 3, 2019)<br>was an American political<br>and transgender-rights<br>activist. Served in<br>Democratic Political<br>Organizations. She<br>advocated for Gender<br>Inclusion.<br>https://www.inquirer.com/o<br>bituaries/barbra-babs-casba<br>r-siperstein-new-jersey-tran<br>sgender-activist-dies-201902<br>04.html | Unit 1 - American Voices<br>Unit 2 - Survival<br>Unit 3 - Civil Rights<br>Unit 4 - Star-Crossed Romances<br>Unit 5 - Journeys of<br>Transformation |

|   | Unit 4 - Leonard Bernstein -<br>American Playwright.<br>Wrote the Musical <i>West</i><br><i>Side Story</i> - also about 2<br>star-crossed lovers.<br>Unit 5 - Out and Proud -<br>LGBTQ youth share their<br>stories.<br>https://www.advocate.com/y<br>outh/no-more-bullying/2013<br>/10/17/out-and-proud-lgbt-y<br>outh-share-their-stories |   |
|---|---|---|
| Grade 9 Social Studies - World<br>History | Unit 2 -<br>Deborah Sampson;<br>Revolutionary War Soldier<br>who identified and lived her<br>life as a male although<br>assigned female at birth  | Unit 1 - Global Interactions<br>(1400-1650)<br>Unit 2 - The Age of Revolution<br>(1650-1800)<br>Unit 3 - The 19th Century |
|   | Von Steuben and the<br>Continental Army -<br>LGBTQ History  <br>History-Social Science<br>Project<br>Unit 3 - Defectives in the<br>Land - Immigration Act of<br>1882 effects people with<br>disabilities  | Unit 4 - The 20th Century   |
|   | https://www.jstor.org/stable<br>/27501596?seq=1#metadata<br>_info_tab_contents<br>Unit 4 - British women's<br>suffrage Movement -<br>LGBTQ and Disabled<br>• Book by Diane<br>Atkinson, <i>Rise Up</i><br><i>Women! The</i><br><i>Remarkable Lives of</i><br><i>the Suffragettes</i><br>• Evelina Haverfield                                |   |

|                                  | <ul> <li>Lettice Floyd</li> <li>Annie Willimams</li> <li>Ethel Smyth</li> <li>Rosa May<br/>Billinghurst</li> <li>Adelaide Knight</li> <li>https://www.vice.com/en_us<br/>/article/9kz54p/uk-suffrage-<br/>centenary-anniversary-wom</li> <li>en-color-queer-disabled-acti<br/>vists</li> </ul> |   |
|----------------------------------|--|---|
| Grade 10 United States History I | Unit 1 :<br>Deborah Sampson;<br>Revolutionary War Soldier<br>who identified and lived her<br>life as a male although<br>assigned female at birth   | Unit 1: 1607-1800 Colonization,<br>Revolution & Constitution<br>Unit 3: The Civil War<br>Unit 4 Emerging World Power<br>1870-1919 |
|                                  | Von Steuben and the<br>Continental Army -<br><u>LGBTQ History  </u><br><u>History-Social Science</u><br><u>Project</u>   | Unit 5: Roaring 20's  |
|                                  | Unit 3 :<br>Jack Williams, a.k.a.<br>Frances Clalin Clayton -<br>Civil War Soldier<br>Unit 4:<br>Teaching the Disabled:<br>Educating The Senses In<br>The Second Great<br>Awakening Lesson:  |   |
|                                  | Lesson: Educating The<br>Senses In The Second Great<br>Awakening: Disability<br>History Museum<br>Charlie Pankurst and the<br>Opportunities in the<br>California Gold Rush   |   |

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|                    | Lesson<br><u>LGBTQ History  </u><br><u>History-Social Science</u><br><u>Project</u>   |  |
|                    | Roles of LGBTQ Women n<br>the United States<br>Suffrafette Movement:<br>-Carrie Chapman Catt<br>-Mary Molly Garett Hay -<br>NAWSA President<br>-Anna Howard Shaw- a<br>physician and 1st female<br>methodist minister, and<br>President of the National<br>American Women Suffrage<br>Association<br>- Lucy Anthony<br>-Jane Addams<br>-Alice Blackwell<br>-Islabel Howland<br>-Harriet May Mills<br>-Frances Willard |  |
|                    | Unit 5:<br>Influential (LGBTQ) Voices<br>of the Harlem Renaissance:<br>(touch upon the ideas,<br>contributions, and works)<br>-Countee Cullen<br>-Bruce Nugent<br>-Langston Hughes<br>-Claude McKay<br>-Bessie Smith<br>-MA Rainey<br>-Gladys Bentley   |  |
|                    | Lesson: <u>The Harlem</u><br><u>Renaissance</u>   |  |
| Grade 10 English 2 | Unit 1: Inside the<br>Nightmare<br>Openly Gay Horror Movie<br>Director James Whale  | Unit 1 : inside the Nightmare<br>Unit 2 : Outsiders and Outcasts<br>Unit 3 : Freedom's Reach |
|                    | Director James Whate  | Unit J . PI CCUUIII S NEACH  |

| (Frankenstien 1931- film<br>adaptation of the novel)<br><u>James Whale's journey</u><br><u>from prisoner to Hollywood</u><br><u>horror king</u>                       | Unit 4: All That Glitters<br>Unit 6: Blindness and Sight |
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| It's Alive! Frankenstein at<br>200 Online Teacher<br>Curriculum   Section 4<br>- See Section 4  |  |
| Unit 2:<br>Outsiders in their field/line<br>of work-  |  |
| LGBTQ athlete in<br>Professional Sports: Jason<br>Collins<br>Ali Stoker- Tony Award<br>winning broadway actress -<br>first actress in a wheelchair<br>on broadway     |  |
| Wilma Rudolph- Polio<br>Survivor - Olympic Athlete  |  |
| Unit 3: Freedom's Reach   |  |
| Poem for Mrs. Fannie Lou<br>Hamer<br>BY JUNE JORDAN<br>(LGBTQ poet) <u>1977: Poem</u><br>for Mrs. Fannie Lou Hamer<br>by June   |  |
| Role of LGBTQ in the Civil<br>Rights Movement<br>(important people to touch<br>upon)<br>• James Baldwin- writer<br>• Lorraine Hansberry<br>(playwright and<br>writer) |  |
|   |  |

|                                   | <ul> <li>Bayard Rustin (1963<br/>March on Washington<br/>organizer and trusted<br/>colleague of MLK)</li> <li>Pauli Murray (writer)</li> <li>Lessons:<br/><u>The Role of Gay Men and</u><br/><u>Lesbians in the Civil Rights</u><br/><u>Movement</u></li> <li>Unit 4: All That Glitters</li> </ul> |  |
|-----------------------------------|--|--|
|                                   | Poetry by Sara Teasdale<br>"Songs out of Stress-<br>Barter"  |  |
|                                   | https://www.poetryfoundati<br>on.org/poetrymagazine/bro<br>wse?contentId=13728   |  |
|                                   | Unit 6: Blindness and Sight <ul> <li>Louis Braille</li> <li>Biography and</li> <li>major contributions</li> <li>for the blind being</li> <li>able to read using</li> <li>braille</li> </ul>  |  |
|                                   | All Units: Works from<br>LGBTQ Authors: Oscar<br>Wilde, Truman Capote, and<br>Tennesse Williams  |  |
| Grade 11 United States History II |  | Unit 1 - Roaring 20's (see above)              |
|                                   | Unit 3: Josephine Baker-   | Unit 3 - WWII                                  |
|                                   | American living in France:<br>Performer turned French  | Unit 4 - The Cold War                          |
|                                   | Spy during WWII  | Unit 5- 1960's-70's                            |
|                                   | Unit 3 WWII- Dr. Alan<br>Turning- (LGBTQ) British  | Unit 6 - The American Experience<br>in Vietnam |

| Mathmetician who cracked<br>the Nazi Enigma Machine<br>Code  | Unit 7- Millennium to Present |
|--|-------------------------------|
| Unit 4: The Red Scare AND<br>The Lavender Scare<br>Resources for teaching:   |                               |
| Lesson: <u>LGBTQ History  </u><br><u>History-Social Science</u><br><u>Project</u>  |                               |
| <u>resourcesforhistoryteachers</u><br>/ <u>The Lavender Scare</u>  |                               |
| Teaching Tolerance  <br>Diversity, Equity And<br>Justice   |                               |
| Unit 5 :Civil Rights Era<br>Role of LGBTQ in the Civil<br>Rights Movement<br>(important people to touch<br>upon)<br>• James Baldwin<br>• Lorraine Hansberry<br>• Bayard Rustin (1963<br>March on Washington<br>organizer and trusted<br>colleague of MLK)<br>• Pauli Murray<br>Lessons : The Role of Gay<br>Men and Lesbians in the<br>Civil Rights Movement |                               |
| Rustin Documentary   |                               |

|                          | <ul> <li>"Brother Outsider" and<br/>Resources: Brother<br/>Outsider</li> <li>Harvey Milk 1970's mayor<br/>of San Francisco</li> <li>Unit 6 :<br/>Leonard Matlovich - Vietnam<br/>War Veteran<br/>Lesson: Leonard Matlovich</li> <li>Unit 7: New Millennium to<br/>Present:<br/>AIDS activism during<br/>Reagan Era<br/>ACT UP organization and<br/>its leaders</li> </ul>  |   |
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| Grade 11 English 3       | <ul> <li>Unit 1 &amp; 2 : Langston<br/>Hughes Poems:</li> <li>"Let America be<br/>America Again"</li> <li>"I, Too"</li> <li>Unit 3: Collection of<br/>Poems: Various LGBTQ<br/>poets included: Adrienne<br/>Rich, Claude McKay, Walt<br/>Whitman, June Jordan, etc</li> <li>Poems of Protest,<br/>Resistance, and<br/>Empowerment</li> <li>All Units: Works from<br/>LGBTQ Authors: Oscar<br/>Wilde, Truman Capote, and<br/>Tennesse Williams</li> </ul> | Unit 1 : Writing Freedom<br>Unit 2: Individuals and Society<br>Unit 3 Power, Protests, and Change<br>Unit 4 Grit and Grandeur<br>Unit 5: Facing our Fears<br>Unit 6: Ordinary Lives,<br>extraordinary Stories |
| Grade 12 / Electives (?) | James Baldwin  | • Famous People   |

## Oscar Wilde

Sally Ride - First woman in Space

Harvey Milk - Openly Gay San Francisco mayor who made various contributions

Micheal Sam- First openinly gay athlete in major league sports

Lily and Lana Wachowski famed movie directors ( The Matrix)

BILL THOM- founder of Lambda Legal in 1973

EDIE WINDSOR - 2013 Supreme Court of the United States case United States v. Windsor, which overturned Section 3 of the Defense of Marriage Act

Ryan Murphy- television and film series director responsible for American Horror Story etc

Frida Kahlo - Famous Artist

MARSHA P. JOHNSON and Sylvia Rivera stonewall uprising organizers

Leo Bernstien - Composer responsible for West Side Story • \*Please see above key people

- Film
- Current America
- Financial Literacy
- Sociology (already have a sexuality unit within established curriculum)
- Human Behavior
- Public Speaking
- Law

| Rock Hudson - actor Oscar<br>Nominated- Hollywood's<br>Golden Age        |
|--|
| Sal Mineo- LGBTQ Actor -<br>Oscar Nominated -Rebel<br>Without a Cause    |
| Anthony perkins- Actor in<br>Psycho                                      |
| Billie Jean King - Tennis<br>Great (Battle of the Sexes)                 |
| Keith Haring -<br>Contemporary Artist                                    |
| John Maynard Keynes -<br>Economist and creator of<br>Keynesian Economics |
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