Unit 2: October Copied from: 2. Guidance 7-8, Copied on: 02/21/22

Content Area: **Sample Content Area**
Course(s): **Guidance 7-8**
Time Period: **October**
Length: **4 Weeks Grades 7 and 8**
Status: **Published**

Title Section

Department of Curriculum and Instruction

Belleville Public Schools

Curriculum Guide

Guidance

7-8

Belleville Board of Education

102 Passaic Avenue

Belleville, NJ 07109

Prepared by: Gena Dubuque

Dr. Richard Tomko, Ph.D., M.J., Superintendent of Schools

Ms. LucyAnn Demikoff, Director of Curriculum and Instruction K-12

Ms. Nicole Shanklin, Director of Elementary Education K-8, ESL Coordinator K-12

Mr. George Droste, Director of Secondary Education

Board Approved:

Unit Overview

Harassment, Intimidation, & Bullying Awareness

Anti-Violence

Week of Respect

Red Ribbon Week

School Safety

ASCA Model

Personal/Social Development

Standard A: Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.

PS:A2.3 Recognize, accept, respect and appreciate ethnic and cultural diversity

Standard C: Students will understand safety and survival skills.

PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of rights of the individual

PS:C1.5 Demonstrate the ability to set boundaries, rights and personal privacy

PS:C1.9 Learn how to cope with peer pressure

Enduring Understanding

Harassment, Intimidation, and Bullying means any gesture, any written, verbal or physical act or any electronic communication, whether it is a single incident or a series of incidents, that is: – reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or – by any other distinguishing characteristic; and that – takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3, that substantially disrupts or interferes with the orderly operation of the school or the rights of other pupils.

Essential Questions

- What is HIB and how can I contribute in creating an environment where HIB is not accepted?
- How do I learn and apply conflict mediation and resolution skills?
- How do I respond to peer pressure effectively?

Exit Skills

By the end of Unit 2 students should be able to:

- Discuss rights and responsibilities
- Use the skills to resolve a conflict
- Identify situations in which they feel pressured
- Identify problem solving skills
- Know who in the school to go to for assistance with an act on harassment, intimidation, or bullying

Interdisciplinary Connections

LA.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LA.SL.7.1.B	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
LA.SL.7.1.D	Acknowledge new information expressed by others and, when warranted, modify their own views.

Learning Objectives

- Understand legal issues related to harassment, intimidation, and bullying
- Evaluate the effect that their behavior has on others
- Compare ways to deal with peer pressure
- Differentiate between situations requiring adult help and requiring peer support
- Demonstrate the ability to set boundaries and personal privacy

Ancillary Resources

Alignment to 21st Century Skills & Technology

- English Language Arts;
- Mathematics;
- Science and Scientific Inquiry (Next Generation);
- Social Studies, including American History, World History, Geography, Government and Civics, and Economics;
- World languages;
- Technology;
- Visual and Performing Arts.

CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.

21st Century Skills/Interdisciplinary Themes

- Communication and Collaboration
- Creativity and Innovation
- Critical thinking and Problem Solving
- ICT (Information, Communications and Technology) Literacy
- Information Literacy
- Life and Career Skills
- Media Literacy

HPE.2.1.8.A.1	Assess and apply Health Data to enhance each dimension of personal wellness.
HPE.2.1.8.A.CS1	Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.

21st Century Skills

- Civic Literacy
- Environmental Literacy
- Financial, Economic, Business and Entrepreneurial Literacy
- Global Awareness
- Health Literacy

ACA Resources

- Referral Agencies
- Counseling Resources
- Professional Development Resources
- ACA Advocacy
- ACA News