Unit 1: September Copied from: 2. Guidance 7-8, Copied on: 02/21/22

Content Area: **Sample Content Area**
Course(s): **Guidance 7-8**
Time Period: **September**
Length: **4 Weeks Grades 7 and 8**
Status: **Published**

Title Section

Department of Curriculum and Instruction

Belleville Public Schools

Curriculum Guide

Guidance

7-8

Belleville Board of Education

102 Passaic Avenue

Belleville, NJ 07109

Prepared by: Gena Dubuque Counselor

Dr. Richard Tomko, Ph.D., M.J., Superintendent of Schools

Ms. LucyAnn Demikoff, Director of Curriculum and Instruction K-12

Ms. Nicole Shanklin, Director of Elementary Education K-8, ESL Coordinator K-12

Mr. George Droste, Director of Secondary Education

Board Approved:

Unit Overview and ASCA Model

- Diversity and Transitions
- Cultural Diversity
- Time Management
- Organizational Skills

ASCA Model

Standard A: Students will acquire the attitudes, knowledge, aptitudes and skills that contribute to effective learning in school and across the life span.

A:A1.5 Identify attitudes and behaviors leading to successful learning

A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students

Enduring Understanding

Diversity is the understanding that each individual is unique, and recognizing our individual differences, such as race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious beliefs, etc.

Transitions are the change of one place, situation, grade level, etc. to another.

Essential Questions

- How do I recognize the impact of change and transition?
- How do I recognize and accept the impact of individual similarities and differences?
- How do I learn what resources and services are available to me through the school counselor?
- How do I reach my full academic potential?
- How can I identify my learning style?
- How do I use my learning style to be a better student?

Exit Skills

By the end of Unit 1 students should be able to:

- Asking the student what they experience
- Students will know their counselor and the procedures for seeking help
- Students' ability to apply complete the activity
- Students demonstrate use of self-control skills and techniques on a regular basis
- Students should be able to transfer skills learning to school work
- Students are able to develop planning steps for achieving goals

Interdisciplinary Connections

LA.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LA.SL.7.1.C	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
LA.SL.7.1.D	Acknowledge new information expressed by others and, when warranted, modify their own views.
LA.SL.7.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.

Learning Objectives

- Report name, role, and function of the school counselor.
- Identify situations when student should ask for help.
- Identify attitudes and behaviors that lead to successful learning.
- Demonstrate how effort and persistence positively affect learning.
- Demonstrate the ability to work independently and cooperatively.
- Apply knowledge of learning styles to school performance.

Alignment to 21st Century Skills & Technology

Mastery and infusion of **21st Century Skills & Technology** and their Alignment to the core content areas is essential to student learning. The core content areas include:

- English Language Arts;
- Mathematics;
- Science and Scientific Inquiry (Next Generation);
- Social Studies, including American History, World History, Geography, Government and Civics, and Economics;
- World languages;
- Technology;
- Visual and Performing Arts.

CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.

21st Century Skills/Interdisciplinary Themes

- Communication and Collaboration
- Creativity and Innovation
- Critical thinking and Problem Solving
- ICT (Information, Communications and Technology) Literacy
- Information Literacy
- Life and Career Skills
- Media Literacy

HPE.2.1.8.A.1	Assess and apply Health Data to enhance each dimension of personal wellness.
HPE.2.1.8.A.CS1	Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.

21st Century Skills

- Civic Literacy
- Environmental Literacy
- Financial, Economic, Business and Entrepreneurial Literacy
- Global Awareness
- Health Literacy

ACA Resources

- Referral Agencies
- Counseling Resources
- Professional Development Resources
- ACA Advocacy
- ACA News