

## **New Jersey Core Curriculum Content Standards**

## CAREER READY PRACTICES





**Apply Appropriate ACADEMIC & TECHNICAL SKILLS** 



Attend to PERSONAL HEALTH & FINANCIAL **WELL-BEING** 





Consider the **ENVIRONMENTAL** SOCIAL & **ECONOMIC IMPACTS** of **DECISIONS** 







**Employ Valid and Reliable** RESEARCH **STRATEGIES** 



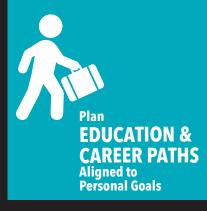
Utilize CRITICAL THINKING

to Make Sense of **Problems and Persevere in Solving** Them



**INTEGRITY, ETHICAL LEADERSHIP & EFFECTIVE MANAGEMENT** 







WORK **PRODUCTIVELY** IN TEAMS While Using Cultural Global Competence

## TIVE WCJS TO USE THIS POSTER





Utilize the poster as part of a bulletin board that promotes Career Ready Practices. In addition to displaying the poster, include a short narrative from

representatives of local businesses that can speak to the importance of each Career Ready Practice. For example, a local bank representative can share how they "Use Technology to Enhance Productivity" in their job and why it is important to master that skill. A local pharmaceutical representative can write how colleagues "Work Productively in Teams While Using Cultural Global Competence" to create new products and solutions.





The poster can be used as a method for getting students to reflect on their own growth in the Career Ready Practices. At the end of a lesson, have students

complete a learning log about the lesson and connect it with a Career Ready Practice. For example, if students are learning how to prepare a balance sheet have them respond to the following learning log: "Learning how to complete a balance sheet **attends** to my personal and financial well-being because..." Or, students who create a presentation can say, "This presentation had me apply appropriate academic and technical skills when I..." Students can complete their learning logs online, on notebook paper, note cards, or even on sticky notes.





Select one practice to be the Career Ready Practice of the Month. Throughout the month, have students create a portfolio of evidence for that particular Career

Ready Practice. For example, if the Career Ready Practice of the Month is "Utilize Critical Thinking to Make Sense of Problems and Persevere in Solving Them," have students gather evidence (artifacts, completed work, reflections, etc.) that demonstrates their ability to use critical thinking. If it is "Demonstrate Creativity and Innovation" have students include ideas or solutions they generated that were unique. In addition to the portfolio, invite representatives from local businesses to speak about the role the Career Ready Practice of the Month plays in the success of their business.





Encourage in-depth investigation of the Career Ready Practices through the use of technology. For example, students can create a virtual journal that illustrates their

understanding of each Career Ready Practice. Specifically, when teaching a skill that is closely connected with "Utilize Critical Thinking to Make Sense of Problems and Persevere in Solving Them," have students locate websites or blogs that illustrate the importance of that Career Ready Practice within a specific career. Those resources can be archived on a local server or in the cloud. Furthermore, if technology allows, students can start a virtual bulletin board for each Career Ready Practice, such as showing how to use the practice, or the importance of the practice "Communicate Clearly and Effectively and with Reason." They can collect images, blogs, news articles, or other links that relate to each practice. Through the use of various web applications, students can create an online poster that illustrates their understanding of the Career Ready Practices.

Finally, students can use the New Jersey Career Assistance Navigator (www.njcan.com) to create a portfolio to showcase how each Career Ready Practice influences college and career readiness.





Utilize a poster as part of a public relations campaign to promote various organizations and innovative programs in your school. Display the poster in the

school's main hallway or in the teacher's lounge during CTE month, for STEM events, college fairs, etc. In addition to displaying the poster, highlight student success stories through a written Public Service Announcement (PSA) for each Career Ready Practice. For example, to illustrate how Career Education helps students "Plan Education and Career Paths Aligned to Personal Goals," students can work with the school's broadcasting class, local radio station, or regional newspaper to create a video PSA that showcases student success stories in relation to that particular Career Ready Practice. The same could be done with "Model Integrity, Ethical Leadership and Effective Management" by having the students profile local business and industry leaders who are making a positive impact on the community.

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