




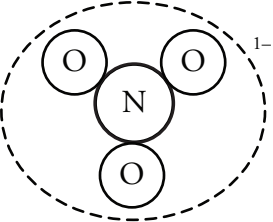
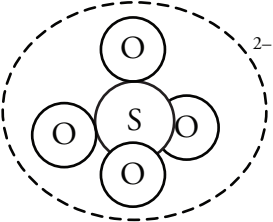
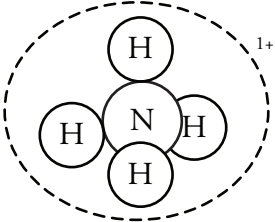
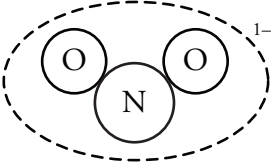
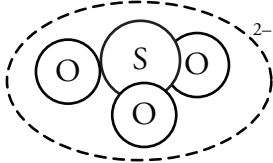
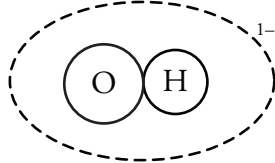
# Polyatomic Ions

Can a group of atoms have a charge?

## Why?

Do you know you eat a lot of “-ates”? Next time you look at a food label, read the ingredients and you will likely find a number of ingredients that end with “-ate,” such as sodium phosphate or calcium carbonate. Did you ever wonder what the chemical formulas of these ingredients look like? In this activity we will explore polyatomic ions, which are groups of atoms that carry a charge. These ions are found in our food ingredients, natural waterways, and many other chemical compounds you encounter every day.

## Model 1 – Types of Ions

<b>Monatomic Ions</b>	Nitride 	Sulfide 	Chloride 
<b>Polyatomic Ions</b>	Nitrate 	Sulfate 	Ammonium 
	Nitrite 	Sulfite 	Hydroxide 

1. Use Model 1 to complete the table below.

Name of Ion	Nitride	Nitrate	Sulfate	Sulfite	Ammonium
Charge on Ion		-1			
Type and Number of Atoms			1 sulfur 4 oxygen		
Chemical Formula				$\text{SO}_3^{2-}$	

2. Consider the terms “monatomic” and “polyatomic” as they are used in Model 1. Write a definition for each of these terms. It may be helpful to break the words apart (*i.e.*, poly – atomic). Make sure your group comes to consensus.

Monatomic—

Polyatomic—

3. What types of elements (metals or nonmetals) are shown in the polyatomic ions in Model 1?
4. What type of bonds (ionic or covalent) hold the atoms together in polyatomic ions? Explain your reasoning.
5. The net charge on a sulfide ion ( $S^{2-}$ ) is  $-2$ . Explain how this ion obtains its charge. Your answer should include a discussion of subatomic particles.



6. The dotted line around each polyatomic ion in Model 1 shows that the group of atoms has a charge. The charge is not on any one atom, but rather on the group of atoms as a whole. Based on your knowledge of monatomic ions, propose an explanation for the net charge on a polyatomic ion. Your answer should include a discussion of subatomic particles.
7. What are the similarities and differences between the nitrate and nitrite ions in Model 1?
8. What are the similarities and differences between the sulfate and sulfite ions in Model 1?
9. The “chlorate” polyatomic ion has a charge of  $-1$  and is composed of one chlorine atom (the central atom) and three oxygen atoms.
- a. Draw a model of a chlorate ion.

b. Write the chemical formula for the chlorate ion, including its charge.



10. In your group discuss what “chlorite” would look like.

a. Draw a model of a chlorite ion.

b. Write the chemical formula for the chlorite ion, including its charge.



## Model 2 – Common Polyatomic Ions

1+		1-		2-		3-	
ammonium	$\text{NH}_4^{1+}$	acetate	$\text{CH}_3\text{COO}^{1-}$	sulfate	$\text{SO}_4^{2-}$	phosphate	$\text{PO}_4^{3-}$
		hydroxide	$\text{OH}^{1-}$	sulfite	$\text{SO}_3^{2-}$		
		nitrate	$\text{NO}_3^{1-}$	carbonate	$\text{CO}_3^{2-}$		
		nitrite	$\text{NO}_2^{1-}$	chromate	$\text{CrO}_4^{2-}$		
		bicarbonate	$\text{HCO}_3^{1-}$	dichromate	$\text{Cr}_2\text{O}_7^{2-}$		
		permanganate	$\text{MnO}_4^{1-}$				
		perchlorate	$\text{ClO}_4^{1-}$				
		chlorate	$\text{ClO}_3^{1-}$				
		chlorite	$\text{ClO}_2^{1-}$				
		hypochlorite	$\text{ClO}^{1-}$				

11. What is the only polyatomic ion that is a cation?

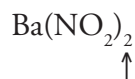
12. How are bicarbonate and carbonate related?

13. Predict the chemical formula and charge for the bisulfate ion.

14. How are chromate and dichromate related?



- b. What does the subscripted “2” *outside* the parentheses of the chemical formula tell you about the compound?



20. How many atoms of each element are in one formula unit of ammonium phosphate,  $(\text{NH}_4)_3\text{PO}_4$ ?
- |          |          |            |        |
|----------|----------|------------|--------|
| nitrogen | hydrogen | phosphorus | oxygen |
|----------|----------|------------|--------|

21. A student writes the chemical formula for the ionic compound calcium hydroxide as  $\text{CaOH}_2$ .

- a. Write the chemical formula for each ion in the compound.

Calcium:

Hydroxide:

- b. Why is the student’s chemical formula for the compound calcium hydroxide wrong?

22. Many of the chemical formulas in Model 3 include parentheses. Which one of the following rules summarizes the appropriate use of parentheses in ternary ionic compounds? For the three rules that do not apply in all cases, show at least one counter example from the chemical formulas in Model 3.

Parentheses are used around any ion that is used more than once in a formula unit.

Parentheses are used around any polyatomic ion.

Parentheses are used around any polyatomic ion used more than once in a formula unit.

Parentheses are only used around polyatomic anions used more than once in a formula unit.



23. Write chemical formulas for the following ternary ionic compounds.

a. Calcium sulfate

b. Copper(II) nitrate

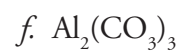
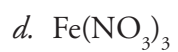
c. Lithium phosphate

d. Potassium permanganate

e. Aluminum sulfite

f. Magnesium bicarbonate

24. Name the following ternary ionic compounds.



## Extension Questions

25. If you were asked to go to the chemical storage area and retrieve a bottle of “sulfate,” could you do so? Explain. (Assume you have permission from your teacher to go into the storage area.)
26. When asked to classify sodium acetate ( $\text{NaCH}_3\text{COO}$ ) as either an ionic or covalent compound, a student responded with, “Sodium acetate is both ionic and covalent.” Explain why the student gave this answer.