

Lesson Focus: Good readers use context clues to figure out the meaning of new words.

Unit of Study: Grade 6, Unit 3: Accomplishments

Lesson #: Week 4

Connection (1 minute)	<p>“Remember, we learned when using context to determine the meanings of words and phrases in informational text, paragraph clues can help.”</p> <p>“Today I’m going to teach you that sometimes clues within a sentence don’t provide enough context, but looking at nearby sentences and thinking about the general meaning of the text can help students figure out meanings for unfamiliar words.”</p>
Teaching (5 min)	<p>Give Students a Brief Description of Strategy and Why It’s Important</p> <ul style="list-style-type: none">- “Sometimes when I read I am not sure of the meaning of a word. It would be really easy to continue reading and skip over it but I know what good readers do is to stop and take time to figure out the meaning of the word.”- “Boys and girls, in order to identify the meaning of unfamiliar words, good readers look for clues within the sentence in order to make sense of the word’s meaning.”- “If the meaning of the word is still unclear, good readers read the sentences before and after to gather clues within the paragraph that help arrive at a word’s meaning.” <p>Let me show you what I mean</p> <ul style="list-style-type: none">- Teacher: <i>Project page 209, “A Voice of Great Promise”. Begin reading aloud “A Voice of Great Promise”. Stop after the sentence that contains the word advantages.</i>- “Hmmm... I’m not completely sure what the word advantages means in the sentence below. The previous sentence says she was awarded \$500. Receiving awards is valuable and helpful. So I think that advantages must mean “valuable help”. When I replace advantages with valuable it helps the sentence makes sense.” <p>Recap Did you see what I did? “Did you see how I used context clues within the paragraph to figure out the meaning of advantages?”</p>

<p>Active Engagement (3 min)</p> <p>Allows for guided practice</p>	<p>Now it's your turn to try this.....</p> <p><i>Teacher:</i> "Open up the Readers Writers Workshop Book to pages 209-210 and reread the passages to determine the meaning of the following words: admissions page 209, discrimination page 210, and prejudice page 210."</p> <p>"Boys and girls turn and talk with your partner and discuss the meaning of those words and the clues you used to arrive at the meaning."</p> <p><i>After 2 minutes, purposefully choose two readers to share their definitions along with the context clues used to arrive at the meaning.</i></p> <p>*Allow for additional practice as necessary*.</p>
<p>Link (1 min)</p> <p>Linking minlesson to their independent work</p>	<p>"Today, I just taught you that sometimes there aren't enough clues within a sentence to arrive at a meaning. Therefore, we must look for clues in nearby sentences to determine the most likely meaning of the word."</p> <p>"When you go off to read today, you're going to practice how to use paragraph clues to help you figure out the meaning of unfamiliar words."</p> <p>"Now that you know this is something that good readers do, you can use this skill whenever you read."</p> <p>*Note: Add this strategy to your Unit anchor chart.</p>
<p>Independent Reading</p> <p>Suggested time: Build to 30 minutes over the school year.</p>	<ul style="list-style-type: none"> ● Students are reading independently. ● Teacher is differentiating instruction by pulling students for conferencing/ small group instruction.
<p>Share</p>	<p>End of workshop - Whole Group Share</p> <p>Options:</p> <ul style="list-style-type: none"> - Have students share paragraph clues that helped them identify the meaning of any unfamiliar word they encountered during their independent reading. - Praise behaviors that were observed during students' independent reading. <p>Sample talk: "Suzie, I loved how you used the paragraph clues to define that unfamiliar word. Good job Suzie!!"</p> <ul style="list-style-type: none"> - Review previously taught strategies and skills. <p>Sample talk: " You all did such a great job identifying context clues today. I want to remind all of you that good readers continue to practice all of the skills and strategies that they have learned such as...."</p>