

Suggested 76 minute Daily Reading Schedule For Grades 2-6

Suggested Time	DAY 1*	DAY 2	DAY 3	DAY 4	DAY 5
15 minutes	Read Aloud	Read Aloud	Read Aloud	Read Aloud	Read Aloud
45 minutes	Mini lesson (10 min) (Comprehension Skill or Foundational Skill Teaching Point)				Assessment
Readers Workshop (see note about Day 1)	<ul style="list-style-type: none"> • Independent Reading • Guided Reading • Skill/Strategy Lesson 			(30 min)	
	Share (3-5 min)				
16-20 minutes	Word Study	Word Study (Centers)	Word Study (Centers)	Word Study (Centers)	Word Study (Centers)

DAY 1*

On Day 1, *word study* should be introduced before Readers Workshop to immerse students in the vocabulary for 20 minutes.

Please note:

Read Aloud can be pulled from Anthology, Readers Writers Workshop Book, or Teacher Choice.

Week 6:

- Review
- Progress Monitoring/ Running Records
- DRA per district schedule
- Close Reading Companion
- Teacher choice based on resources

Suggested Centers:

- Vocabulary Center
- Independent Reading Center
- Respond to Text Center

**2nd Grade Only: Word Work/ Phonics
Additional Suggested Centers**

- Phonics Center
- Handwriting Center
- Listening Center