#### Introduction to Engineering

## **Engineering Misconception—I**

#### What is an Engineer?

What kinds of work do engineers do? Circle the kinds of work that you think engineers do for their jobs.

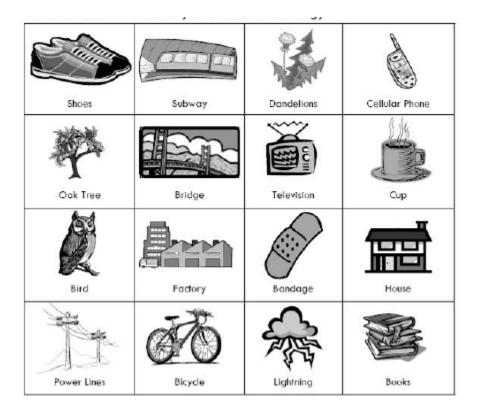


From: http://www.mos.org/eie/pdf/research/Pipeline\_EiE\_evaluation\_0405\_final.pdf

# Engineering Misconception—II

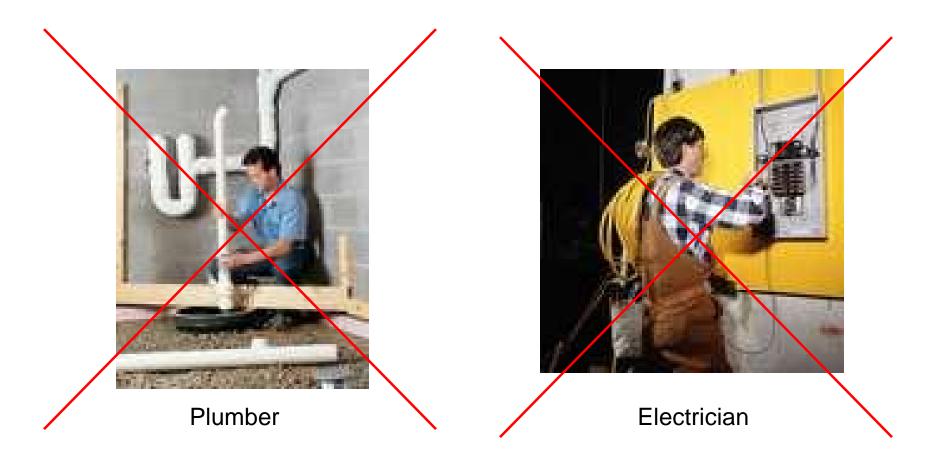
Which of these things are examples of technology?

How do you know something is technology?

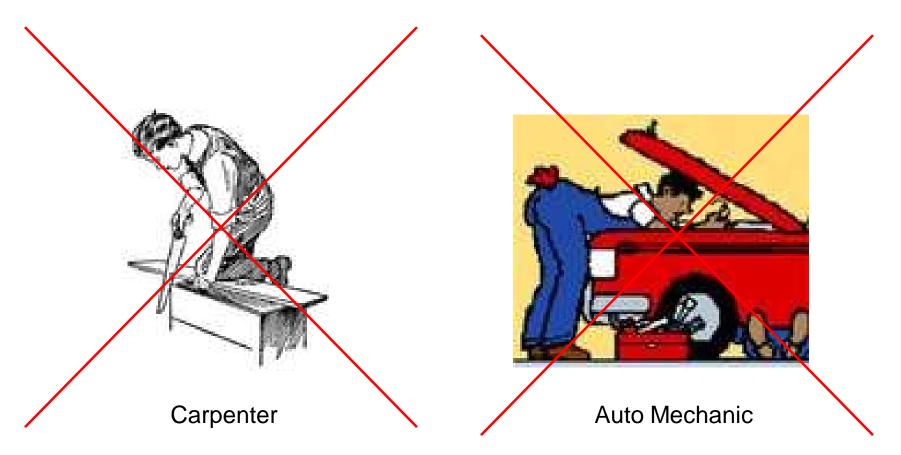


From: http://www.ciese.org/eofnj/docs/ResearchEiE.pdf

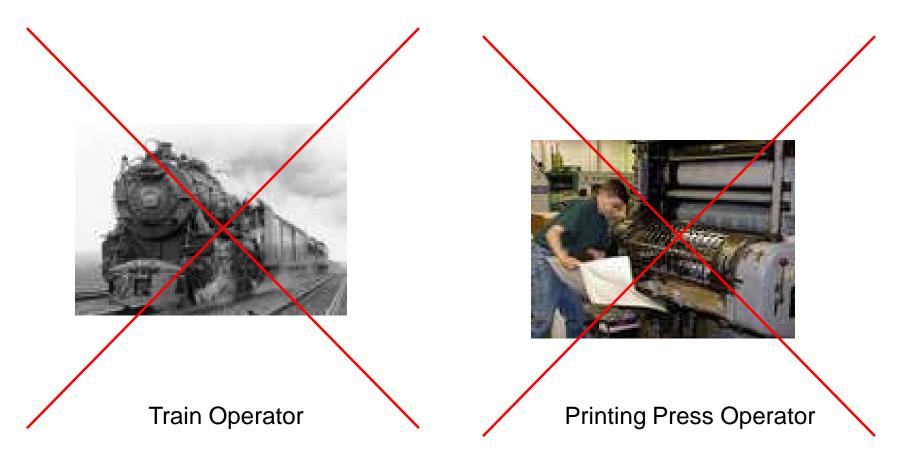
#### **Engineering Misconception—III**



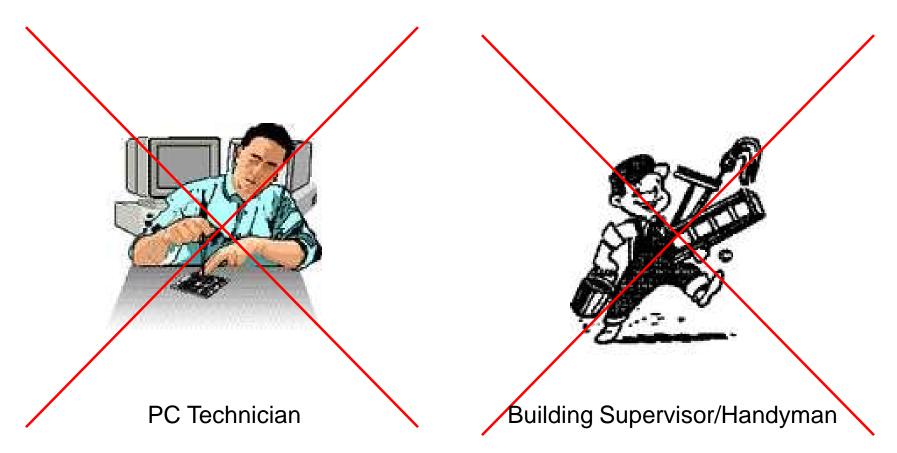
#### **Engineering Misconception—IV**



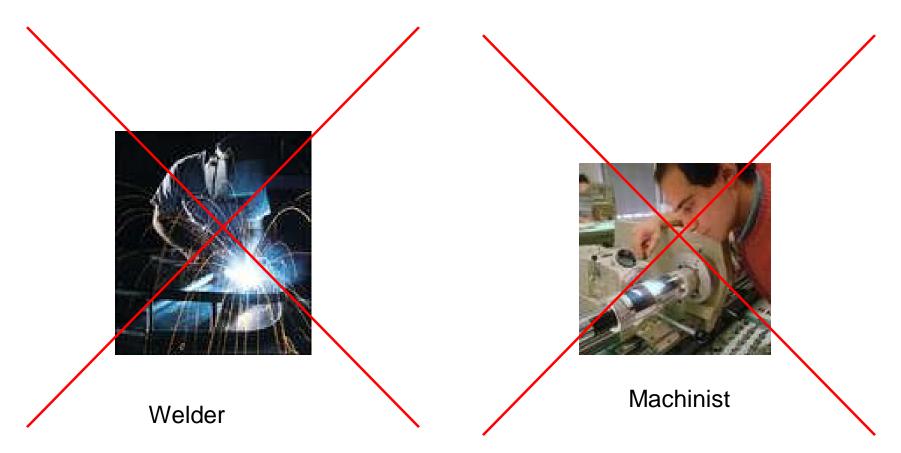
#### **Engineering Misconception—V**



#### **Engineering Misconception—VI**



#### **Engineering Misconception—VII**



#### **Engineering Misconception—VIII**





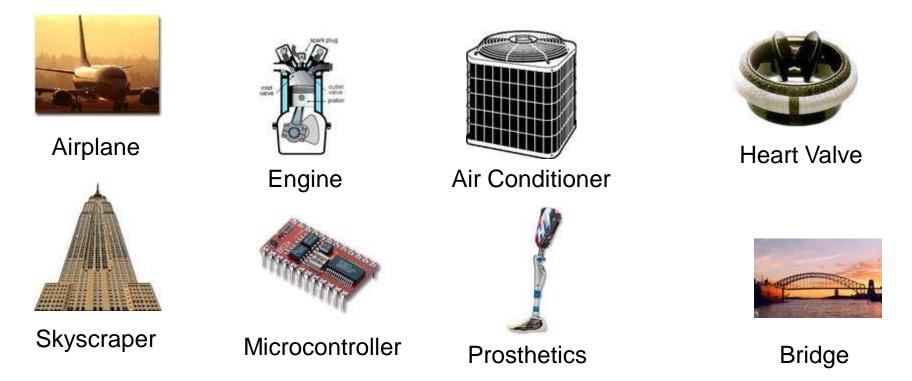
# Science v/s Engineering

- Science:
  - Investigation, understanding, and discovery of nature, its composition, and its behavior (i.e., "laws of nature")
  - Why
  - Build (experiments, tools, devices, etc.) to learn
- Engineering:
  - Manipulating the forces of nature to advance humanity
  - How
  - Learn to build (products and services useful for humans)

# What is Engineering—I

- Engineering: Latin root, ingeniere, to design or to devise
- Engineering is <u>design</u> under constraint

device, component, subsystem, system such as



# What is Engineering—II

- Successful engineering design improves quality of life while working within technical, economic, business, societal, and ethical constraints.
- Technology: Outcome of engineering

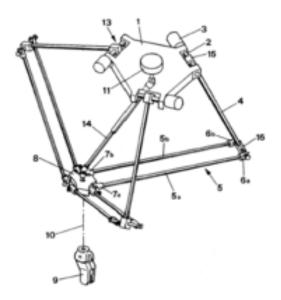
## Engineering Defined—I

- Profession in which knowledge of math and natural sciences, gained by study, experience, and practice, is applied with judgment to develop ways to use, economically, the materials and forces of nature for the benefit of mankind.
  - Accreditation Board for Engineering and Technology (ABET)

# Engineering Defined—II

- Profession
- Math and natural sciences
- Knowledge acquired by study, experience, and professional practice
- Knowledge applied with judgment
- Attention must be paid to constraints (economic, materials, forces of nature)
- Benefit of mankind
- Not based solely on trial, error, intuition

Machinery, Production, Manufacturing



Machines & Mechanism

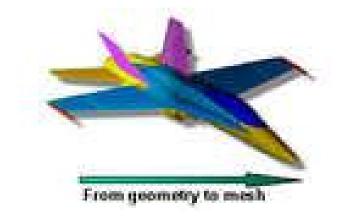


Manufacturing

**Analysis & Design** 



Aerodynamic Design of Vehicles

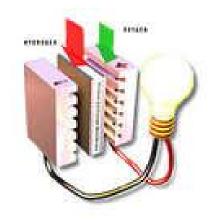


Compute Aided Analysis & Design

Energy



Wind Energy



**Fuel Cell** 

Air & Space



UAV



**Space Shuttle** 

**Systems** 



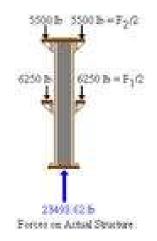
Utilities

Robotics

Analysis & Design



Foundation



**Structural Analysis** 

#### Construction



Bridge





Tunnel

Skyscraper

#### **Environmental**



Water Treatment

**Systems** 



Transportation



Utilities

Electricity



**Electrical & Electronic Circuits** 



**Motors & Generators** 



Motor



Generator

Instruments



Power Supply



Oscilloscope

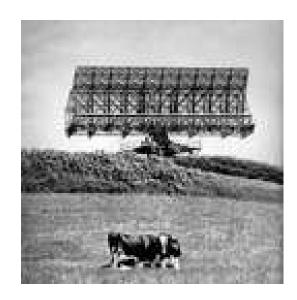


Measurement

#### Radar

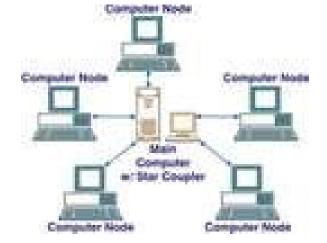






**Communication & Networks** 





Communication

Network

# **Engineering Majors**

- Aerospace
- Agricultural
- Architectural
- Bioengineering
- Biochemical
- Biomedical
- Ceramic
- Chemical
- Civil
- Computer
- Construction
- Cryogenic
- Electrical
- Electronic
- Environmental

- Industrial
- Manufacturing
- Materials
- Mechanical
- Mechatronics
- Metallurgical
- Mining
- Naval
- Nuclear
- Petroleum
- Software
- Structural
- Systems
- Textile
- Tissue

# What Engineers Do—I

- Research: Advance field
- Development: Lab to market
- Testing: Verify integrity, reliability, quality
- Design: Develop specs for manufacturing, construction, etc.
- Analysis: Use math models to aid in R&D
- Systems: Integrate components to produce functioning product Manufacturing: Develop plants and process to make products
- Construction: Build

# What Engineers Do—II

- Facility/Plant Operation
- Maintenance
- Technical Support
- Customer Support
- Sales
- Consulting
- Management
- Others

# Why Engineering in K-12

- Real-world engineering applications and examples concretize complex math and science concepts
- Students are engaged in experiential learning
- Students' creativity is challenged, developed, and enhanced
- Students' soft skills in communication and team-work are developed
- Students are better equipped for college-level work and can become active participants in an increasingly technological society