Possible Targets for Circle Time Data Collection

Sits independently for 5 minutes

Sits independently for 10 minutes

Sits independently for 15 minutes

Sits independently for 20 minutes

Attends to instruction with eye contact

Responds to greeting when addressed in group setting

Follows group instruction by imitating a motor action Sd: DO THIS

Follows simple group instructions, simple commands

Participates in choral responding

Sings along with songs

Joins in finger play and puppet play during play

Waits turn without calling out

Waits turn without standing up

Responds to peer's question

Asks appropriate questions

Refrains from maladaptive behavior

Responds to reinforcement system in group setting

Uses media appropriately

Academic Skill acquisition: days of the week, counting, number ID, letter id, recites alphabet, months of year, weather, selects clothing, skip counting,

Sample of Academic Behaviors to track to test for regression

Amount of time child can remain seated during a highly preferred task

Amount of time child can remain seated when demands placed on them

Frequency child requires reinforcement during a work session in order to remain engaged and cooperative

Number of verbal prompts needed to redirect during a group activity at carpet

Number of verbal prompts needed to redirect during a group activity at table

Number of verbal prompts needed to redirect during an independent activity

Number of trials run during a typical session

Length of time child can work on independent task

Number of times student needs prompting to remain safe (including to self and others)

Ratio of spontaneous vs. prompted mand