

Technology:Financial Literacy Unit One

Content Area: **Technology**
Course(s): **STEM-Technology**
Time Period: **First Six Weeks**
Length: **TBD**
Status: **Published**

Stage 1 - Learning Outcomes

Unit Overview

Enduring Understandings

- Becoming a critical consumer protects their financial well-being.
- Selection of technology should be based on personal and /or career needs assessment.

Essential Questions

- How do I choose which technological tools to use and when it is appropriate to use them?
- What is a critical consumer?
- Why should you be a critical consumer?

Interdisciplinary Connections

1. Common Core Literacy

2. Common Core Math

3. Career Ready Practices

Stage 2 - Assessment

Formative Assessment

Other Forms of Assessment

Grade-Level Evidence

Curriculum Writers: What students will produce to display understanding

End of Unit/Benchmark Assessments

Stage 3 - Learning Plan

Suggested Activities

Supportive Strategies

1. Special Education

2. ESL

3. Student at risk of failure

4. Gifted and Talented

Core Instructional Materials/Resources

Curriculum Writers: Include various levels of texts/reading level materials