

6 Tech: Digital Citizenship

Content Area: **Technology**
Course(s): **Technology Education 6**
Time Period: **Marking Period 1**
Length: **8 days**
Status: **Published**

Established Goals/Standards

TEC.5-8.8.1.8.D

Digital Citizenship

Technological advancements create societal concerns regarding the practice of safe, legal and ethical behaviors.

Essential Questions

- What are an individual's responsibilities for using technology?
- What constitutes misuse of technology and how can it best be prevented?
- Why is appropriate behavior and language necessary when entering global communication systems?

Enduring Understanding

- Technological outcomes have the potential for anticipated and unanticipated positive and negative results.
- Technology use can have positive or negative impact on both users and those affected by their use.
- The design process has specific steps that should be followed in order to produce the best possible product.
- Working collaboratively with others requires an understanding and appreciation of others' cultures and values.

Content

- Demonstrate an awareness of Sea Girt's Internet Use Policy
- Develop an awareness of etiquette and safety when using the Internet.
- Explain the purpose of an acceptable use policy and consequences for inappropriate use of technology.
- Explore a patent and when one is required.
- Explore electronic authoring tools in collaboration with other students.
- Explore how information on a controversial issue may be biased.
- Explore the design process, recording the development cycle.
- labor practices yesterday and today exposing ethical and unethical use of labor.
- Model appropriate online behaviors related to cyber safety, cyber bullying, cyber security, and cyber ethics.
- Participate in an online learning community with learners from other countries (Global Sun

Temperature Project) to understand perspectives on a global problem or issue.

- Practice safe Internet usage.
- Recognize and exhibit social, legal, and ethical behaviors when using information and technology.
- Review i-SAFE practices (e.g. rules, policies, validity of information on Internet sites)
- Use appropriate language and politically-correct terminology when using the Internet.

Resources

- Global Sun Temperature Project (CEISE NJ online project)
- Google Docs
- Microsoft Office Tutorials
- United Streaming
- Web 2.0