# 2.4 Literature Appreciation and Research Review

Content Area: Instructional Media

Course(s):

Time Period: Generic Time Period

Length: **10 days** Status: **Published** 

## **Established Goals/Standards**

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing

as needed through self-reflection, revising and editing.

LA.RI.2.10 Read and comprehend informational texts, including history/social studies, science, and

technical texts, at grade level text complexity proficiently with scaffolding as needed.

LA.RL.2.10 Read and comprehend literature, including stories and poetry, at grade level text

complexity or above with scaffolding as needed.

LA.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented

orally or through other media.

## **Essential Questions**

What evaluation techniques are utilized in the media center?

How do visual and verbal messages differ by genre and author/illustrator?

Why are the setting and theme important to understanding the story?

How does the illustrator use his illustrations to help tell the story?

Which type of medium does the illustrator use to create his pictures?

Why are some picture books awarded the Caldecott Award?

How do my likes and dislikes help in my choice of leisure reading materials

## **Enduring Understanding**

Please add your Enduring Understandings by clicking on the Lists tab above.

#### Content

Compare and contrast stories with similar themes Participate in class discussions and recall details and draw conclusions Sequence the events in a story Evaluate illustrations Evaluate Caldecott Award books and their illustrations and the significance of the award Identify the genre of a book Identify and use the parts of a book to locate information Select books for leisure reading based on likes and dislikes Locate and Recognize different types of nonfiction books: poetry, biography, humor Understand that the Dewey Decimal System is used to put nonfiction books in numerical order. **Assessment** Resources Laptop, projector, document camera, computers, books, general supplies Literature: Literature selections from the LMC including: Wilma Unlimited Snowflake Bentley Insectlopedia Various joke and riddle books Various nonfiction books corresponding to the second grade curriculum Appropriate animal encyclopedias and general encyclopedias Computer