

2.3 Introduction to Research

Content Area: **Instructional Media**
Course(s):
Time Period: **Marking Period 3**
Length: **10 days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
LA.RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message/theme, lesson, or moral.
LA.RL.2.3	Describe how characters in a story respond to major events and challenges using key details.
LA.W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
LA.W.2.8	Recall information from experiences or gather information from provided sources to answer a question.

Essential Questions

How does the media center enhance the research process?

How do you utilize searching techniques to locate information?

Which resources are best to use for different types of research information?

How can you use technology to record, organize and present research information?

How does the OPAC assist with locating research information and leisure reading materials

Enduring Understanding

Lifelong learners need to be well-versed in understanding how to utilize and find information from print and non-print sources.

- Encyclopedia
- Atlas
- Almanac
- OPAC

Content

Recall criteria which identifies a book as a reference source

Select the correct volume of an encyclopedia to locate specific information

Locate first page of an encyclopedia article

Locate specific information within an encyclopedia article

Use a multimedia atlas to locate information

Print out a map from a multimedia atlas

Use a multimedia almanac to locate and record specific information

Record all information gathered from reference on a specific topic

Working with a partner use research to create a multimedia presentation

Use the OPAC to search for materials in the library media center by title and author

Assesment

Resources

Laptop, projector, document camera, computers, books, general supplies

Literature

Selections from the LMC may include:

World Almanac for Kids

Heinemann First Encyclopedia

World Book Online

Pebble Go!

BrainPopJr.com

Books by Seymour Simon, Gail Gibbons, Steve Jenkins, Jan Brett, Rod Clements, David Adler, Patricia Polacco, Cynthia Rylant

Various fiction and nonfiction books appropriate to the second grade curriculum

