

## 3.4 Big 6 steps to Research and Citing Resources

Content Area: **Instructional Media**  
Course(s):  
Time Period: **Marking Period 4**  
Length: **8 days**  
Status: **Published**

### Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

LA.W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
LA.W.3.10	Write routinely over extended time frames (time for research, reflection, metacognition/self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
LA.RI.3.10	By the end of the year, read and comprehend literary nonfiction at grade level text-complexity or above, with scaffolding as needed.
LA.RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, with scaffolding as needed.
LA.SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
LA.SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

### Essential Questions

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What do copyright and plagiarism mean?

Why is it important to cite sources in research?

What is the most relevant source that contains the best information to complete the assignment?

Why is it important and are there benefits to reading different types of books?

### Enduring Understanding

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**Lifelong learners understand the importance of gathering information in an ethical manner, respect the work of others and give credit for their creative expressions.**

- **Copyright**
- **Bibliography**

## **Content**

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**Use Big 6 steps to develop a research project**

**Record research information in their own words**

**Explain the importance of respecting other people's work**

**Demonstrate how to give proper credit for the work of others (bibliography)**

## **Assessment**

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## **Resources**

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**Big 6 Resources, Literature selections from the LMC including:**

**Various reference sources**

**Curriculum and grade level fiction and nonfiction books**

**World Book Online**

**John, Paul, George and Ben George Washington, Molly Pitcher, Crossroads of the Revolution,  
Battle of Trenton.**