

## 3.3 OPAC Search Review and Research

Content Area: **Instructional Media**  
Course(s):  
Time Period: **Marking Period 2**  
Length: **8 days**  
Status: **Published**

### **Established Goals/Standards**

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Please choose the appropriate Goals/Standards from the Standards tab above.

LA.W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
LA.RI.3.1	Ask and answer questions, and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LA.RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
LA.RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
LA.RI.3.7	Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
LA.RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence) to support specific points the author makes in a text.
LA.RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message/theme, lesson, or moral and explain how it is revealed through key details in the text.
LA.RL.3.9	Compare, contrast and reflect on (e.g., practical knowledge, historical/cultural context, and background knowledge) the central message/theme, lesson, and/or moral, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).
TECH.8.2.5.E.2	Demonstrate an understanding of how a computer takes input of data, processes and stores the data through a series of commands, and outputs information.

### **Essential Questions**

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How does the media center enhance the research process?

How do you utilize searching techniques to locate information?

Which resources are best to use for different types of research information?

How can you use technology to record, organize and present research information?

How does the OPAC assist with locating research information and leisure reading materials?

## **Enduring Understanding**

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Lifelong learners need to be well-versed in understanding how to utilize and find information from print and nonprint sources.

- OPAC
- Encyclopedia
- Atlas
- Almanac

## **Content**

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Recall criteria which identifies a book as a reference source.

Locate specific information within an encyclopedia article and use when appropriate for a research project.

Identify an atlas and locate, select and use when appropriate for a research project.

Identify an almanac and locate, select and use when appropriate for a research project.

Record all information gathered from reference materials on a specific topic.

Use the OPAC to search for materials in the library media center by title and author and subject.

Continue to select 'good fit' fiction and nonfiction books to read for enjoyment and information.

## **Assessment**

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## **Resources**

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Laptop, projector, document camera, computers, books, general supplies

Literature

Selections from the LMC may include:

Animal encyclopedias

World Book online

Nonfiction books

**Various fiction chapter books for book talks**

**Appropriate books written by favorite authors and illustrators**