

3.2 Information Literacy and Literature Exploration

Content Area: **Instructional Media**
Course(s):
Time Period: **Marking Period 2**
Length: **8 days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.RI.3.1	Ask and answer questions, and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LA.RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
LA.RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
LA.RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence) to support specific points the author makes in a text.
LA.W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
LA.SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Essential Questions

What evaluation techniques are used in the media center?

How do verbal messages differ by genre and author?

How do biographies and autobiographies help me to learn to respect the differing interests, experiences and variety of viewpoints in our world?

Why are the setting and theme important to understanding the story?

How do my likes and dislikes help in my choice of genre for recreational reading?

Why are some books awarded the Newbery Award?

Enduring Understanding

Reading goes beyond decoding and comprehension to interpretation and development of new understandings.

The kind of information presented in each reference source, internet or online, needs to be considered before using this source for a

research project.

Authors write to inform, entertain, persuade or explain.

Content

- Identify the different fiction genres
- Select from various types of genre for leisure reading
- Identify and locate biographies and autobiographies in the media center
- Participate in class discussions and recall details and draw conclusions when discussing the elements of a story
- Recognize the Newbery Award and explain its significance

Assessment

Resources

Laptop, projector, document camera, computers, books, general supplies

Literature

Selections from the LMC may include:

Reference books: encyclopedias, dictionaries, atlases and almanacs

Appropriate third grade fiction chapter books.

Caldecott and Newbery award winning books.

Nonfiction books relevant to the science and social studies curricula.

World Book online.

Please add your Resources by clicking on the Lists tab above.

