

5.4 Expanding Your World

Content Area: **Instructional Media**
Course(s):
Time Period: **Marking Period 4**
Length: **10 days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

| | |
|------------|--|
| LA.RL.5.7 | Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). |
| LA.RL.5.9 | Compare, contrast and reflect on (e.g., practical knowledge, historical/cultural context, and background knowledge) the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. |
| LA.RL.5.10 | By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, with scaffolding as needed. |
| LA.RI.5.7 | Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. |
| LA.RI.5.10 | By the end of year, read and comprehend literary nonfiction at grade level text-complexity or above, with scaffolding as needed. |
| LA.SL.5.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. |
| LA.SL.5.4 | Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. |

Essential Questions

What is meant by communication?

What is visual literacy?

How does literacy affect all aspects of our world?

How can literacy help personal well-being, careers and recreational pursuits?

Enduring Understanding

Communication is the ability to convey information.

Visual literacy is the ability to interpret, negotiate, and make meaning from information presented in the form

of an image.

Literacy helps us to be more informed, productive members of our communities.

Literacy helps us understand our world more authentically.

Content

Develop skills in visual literacy by interpreting a newspaper advertisement and editorial cartoon.

Recognize that literature reflects, examines and influences the human experience.

Select books from a variety of literary forms, genres and themes.

Share and promote books and media as sources of information and recreation.

Assesement

Resources

Literature

Selections from the LMC may include:

Thank You, Mr. Falker

How I Learned Geography

It's a Book

Reference sources