

4.2 Big 6 Research Skills

Content Area: **Instructional Media**
Course(s):
Time Period: **Marking Period 2**
Length: **8 days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.4.CCSS.ELA-Literacy.CCRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
LA.4.CCSS.ELA-Literacy.CCRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
CCSS.ELA-Literacy.W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CCSS.ELA-Literacy.W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
CCSS.ELA-Literacy.RF.4.4.a	Read grade-level text with purpose and understanding.
CCSS.ELA-Literacy.RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CCSS.ELA-Literacy.RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Essential Questions

What are the best sources to use to develop a research project on regions of the U.S.?

How can an atlas help us understand regions of the U.S.?

What are the benefits of using an online encyclopedia to a print set?

Enduring Understanding

- The kind of information presented in each reference source, in text or online, needs to be considered before using this source for a research project.
- Atlases provide maps which provide a visual tool to learn about areas in the world.
- World Book Online, for example, is continually updated. The limitations are the amount of computers available.

Content

Students will...

- Develop research project
- Recognize that there are a variety of reference sources to refer to when researching.
- Compare and contrast various sources for information literacy.
- Demonstrate the most relevant source for the project assigned and information required.

Assessment

Resources

Big Six Research Method work pages and projects, Laptop, projector, document camera, computers, books, general supplies

Literature

Selections from the LMC may include:

Animal encyclopedias

World Book online

Nonfiction books

Various fiction chapter books for book talks

Appropriate books written by favorite authors and illustrators.