

## 5.2 Reference Sources and Literary Genres

Content Area: **Instructional Media**  
Course(s):  
Time Period: **Marking Period 2**  
Length: **8 days**  
Status: **Published**

### Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

LA.5.CCSS.ELA-Literacy.CCRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
CCSS.ELA-Literacy.W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
CCSS.ELA-Literacy.W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
CCSS.ELA-Literacy.RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
CCSS.ELA-Literacy.RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
CCSS.ELA-Literacy.RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
CCSS.ELA-Literacy.RL.5.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
CCSS.ELA-Literacy.RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
CCSS.ELA-Literacy.SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

### Essential Questions

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What is the difference between using a print and an online encyclopedia?

How do I choose the best source for the type of question I need to answer?

What is genre and how are different genres compared and contrasted?

How can I determine the genre of a book?

## **Enduring Understanding**

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Print and online encyclopedias may provide comparable information if the copyright date is similar.

When information seeking, keywords need to be highlighted to choose the most relevant source.

Genre is a type or style of writing, art or music.

Reading the summary or a paragraph from the story help to identify genre; some stories may have overlapping genres.

The online catalog often includes information on a book's genre.

## **Content**

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Compare and contrast print and online encyclopedias for content, usability, relevancy and publication dates.

Identify keywords in search statements to choose the most appropriate source.

Identify the genre of a book by summary and content excerpts.

Compare and contrast various genres of literature.

Recognize that reading choices are often a reflection of personal preferences in genre.

## **Assessment**

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## **Resources**

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Destiny OPAC

Titles representing various genres of literature to examine

Reference sources

World Book online

