

5.2 Reference Sources and Literary Genres

Content Area: **Instructional Media**
Course(s):
Time Period: **Marking Period 2**
Length: **8 days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.5.CCSS.ELA-Literacy.CCRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
CCSS.ELA-Literacy.W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
CCSS.ELA-Literacy.W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
CCSS.ELA-Literacy.RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
CCSS.ELA-Literacy.RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
CCSS.ELA-Literacy.RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
CCSS.ELA-Literacy.RL.5.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
CCSS.ELA-Literacy.RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
CCSS.ELA-Literacy.SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Essential Questions

What is the difference between using a print and an online encyclopedia?

How do I choose the best source for the type of question I need to answer?

What is genre and how are different genres compared and contrasted?

How can I determine the genre of a book?

Enduring Understanding

Print and online encyclopedias may provide comparable information if the copyright date is similar.

When information seeking, keywords need to be highlighted to choose the most relevant source.

Genre is a type or style of writing, art or music.

Reading the summary or a paragraph from the story help to identify genre; some stories may have overlapping genres.

The online catalog often includes information on a book's genre.

Content

Compare and contrast print and online encyclopedias for content, usability, relevancy and publication dates.

Identify keywords in search statements to choose the most appropriate source.

Identify the genre of a book by summary and content excerpts.

Compare and contrast various genres of literature.

Recognize that reading choices are often a reflection of personal preferences in genre.

Assessment

Resources

Destiny OPAC

Titles representing various genres of literature to examine

Reference sources

World Book online

