

# 0.3 K Parts of a Book

Content Area: **Instructional Media**  
Course(s): **Instructional Media**  
Time Period: **Marking Period 1**  
Length: **8 days**  
Status: **Published**

## Established Goals/Standards

---

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.RF.K.1	Demonstrate understanding of the organization and basic features of print.
LA.RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
LA.RL.K.5	Recognize common types of texts (e.g., storybooks, poems).
LA.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
LA.SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
LA.SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.

## Essential Questions

---

- What are the parts of a book?
- What is the purpose of each part?
- What does an author do?
- What does an illustrator do?

## Enduring Understanding

---

The basic parts of a book are the cover, spine and pages.

An author writes the text in a book.

The illustrator creates the pictures in a book.

Good readers use the illustrations to get information about the story.

## Content

---

## **Assessment**

---

## **Assesments**

---

## **Resources**

---

May include:

- seasonal books
- alphabet books
- appropriate books written by favorite authors and illustrators
- curriculum related nonfiction books