

0.2 K All Kinds of Books

Content Area: **Instructional Media**
Course(s): **Instructional Media**
Time Period: **Marking Period 2**
Length: **8 days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
LA.W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
LA.W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
LA.RF.K.1	Demonstrate understanding of the organization and basic features of print.
LA.RI.K.1	With prompting and support, ask and answer questions about key details in a text.
LA.RL.K.5	Recognize common types of texts (e.g., storybooks, poems).
LA.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
LA.SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
LA.SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
LA.SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.

Essential Questions

What is fiction?

What is nonfiction?

Why do authors write fiction?

Why do readers read fiction?

Why do authors write nonfiction?

Why do readers read nonfiction?

Enduring Understanding

Fiction books are written from the author's imagination.

Nonfiction books are written using facts to provide information and understanding.

Authors write fiction books to entertain.

Authors write nonfiction books to inform.

Content

Compare and contrast fiction and nonfiction: content, organization, images, etc.

Sort and classify fiction and nonfiction books.

Use the spine labels and call numbers on library books to identify as fiction and nonfiction.

Locate a picture book by a specific author on the library shelves.

Listen to fiction and nonfiction books for enjoyment, meaning and understanding.

Respond to literature with drawings, writing, and dictating. "My favorite part..." "A fact I learned..."

Use the Super 3 Steps of Research to conduct a short research project.

Assessments

Resources

Mo Willems Eric Carle and other Picture books

Nonfiction books relevant to the science and social studies curricula.

Pairing nonfiction and fiction books on the same topic.

Reading Response activities.

Online stories

