

1.3 Parts of a Book / Story Elements

Content Area: **Instructional Media**
Course(s):
Time Period: **Marking Period 3**
Length: **8 days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
LA.RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
LA.RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
LA.RL.1.3	Describe characters, settings, and major event(s) in a story, using key details.
LA.SL.1.1.A	Follow agreed-upon norms for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

Essential Questions

What are the parts of a book?

What is the purpose of each part?

Why is it important to understand how a story is constructed?

How does the author use the elements of a story to guide him in his writing process?

What are some of the different ways an author can express ideas?

How do illustrations contribute to a book?

Where can I find the books I like to read in the LMC?

Enduring Understanding

- The parts of a book include the cover, spine, pages, title page, dedication page, spine label, table of contents, and the index.
- Each part of the book serves a specific purpose.
- Nonfiction books have special text features to help readers find information.
- An author writes the text in the book.
- An illustrator creates the pictures in a book.
- There are many different styles or genres of literature to be read and enjoyed.

Content

Utilize searching techniques to locate information.

Demonstrate the ability to describe and locate the parts of a book.

Demonstrate the ability to understand and explain literary terms (i.e. author, illustrator, title, publisher)

Demonstrate the ability to recognize the title page and name the information found on the title page.

Demonstrate the ability to identify the elements of a story (characters, setting, plot)

Demonstrate the ability to identify and sequence the three parts of a story (beginning, middle and end)

Assessment

Resources

Fiction & nonfiction books

Story maps

graphic organizers