

# 1.4 Beginning Research

Content Area: **Instructional Media**  
Course(s):  
Time Period: **Generic Time Period**  
Length: **10 days**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

LA.RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
LA.RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
LA.RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
LA.RI.1.10	With prompting and support, read informational texts at grade level text complexity or above.
LA.W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
LA.W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
LA.SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

## Essential Questions

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How do we respect the privacy and work of others?

How can nonfiction books be used to find out about a topic?

What kinds of books are found in the reference section of the LMC?

How can I locate information in books?

Where do I write about what I have learned?

## Enduring Understanding

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Nonfiction books contain useful information and illustrations that help us know and understand topics.

The information in the books is organized to help make it easier to find answers.

The reference section contains many types of books that provide information in different formats.

Information can be written down in graphic organizers or in sentences.

## **Content**

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Become aware that there are different types of reference books including encyclopedia, dictionary, atlas, and thesaurus.

Use nonfiction books to locate information on a specific topic with guidance.

Gather information using a graphic organizer

Develop appreciation of the benefits of the Library Media Center and good literature to become life-long readers.

Use the Super 3 to conduct research.

## **Assessment**

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## **Resources**

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Curriculum development Resources/Instructional Materials/Equipment Needed /Teacher Resources:

Laptop, projector, document camera, computers, books, general supplies

### Literature

Selections from the LMC may include:

Various fiction and nonfiction books used to demonstrate appropriate choices

Books by appropriate First grade authors such as Rosemary Wells, Kevin Henkes, Eric Carle, Mo

Willems, Helen Lester, Ian Falconer, Robert Munsch, Steven Jenkins, Seymour Simon