1.2 Location of Materials / Just Right books

Content Area:

Library

Course(s): Time Period:

Marking Period 2

Length: Status: 5 days Published

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.W.1.1 Write opinion pieces in which they introduce the topic or name the book they are wri	LA.W.1.1	Write opinion pieces in which th	ey introduce the topic or name	e the book they are writ
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about, state an opinion, supply a reason for the opinion, and provide some sense of

closure.

LA.W.1.8 With guidance and support from adults, recall information from experiences or gather

information from provided sources to answer a question.

LA.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information

in a text.

LA.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries,

electronic menus, icons) to locate key facts or information in a text.

LA.RL.1.1 Ask and answer questions about key details in a text.

LA.RL.1.5 Explain major differences between books that tell stories and books that give information,

drawing on a wide reading of a range of text types.

LA.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and

texts with peers and adults in small and larger groups.

LA.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and

feelings clearly.

Essential Questions

What is the difference between fiction and nonfiction?

What are the names of the different areas of the LMC?

What kinds of books are found in each section?

Why do we read different kinds of books?

Enduring Understanding

Fiction books are written from the author's imagination and nonfiction books are written using facts to provide information and understanding.

Every Library Media Center has special areas where different types of books are grouped.

The Library Neighborhoods are Easy, Fiction, Nonfiction, Biography, and Reference.

Different kinds of books provide opportunities to be entertained and informed about many topics.

Content

Identify and describe fiction books.

Identify and describe nonfiction books.

sort and classify fiction and nonfiction books.

Begin to identify the different areas in the media center.

Begin to recognize the types of books that are shelved in each area of the LMC.

Listen to fiction and nonfiction books for enjoyment, meaning and understanding.

Assessment

Resources

Variety fiction & nonfiction books

shelf markers

call number cards