

1st Grade - Unit 2 (Meter)

Content Area: **Music**
Course(s): **Music 1**
Time Period: **Generic Time Period**
Length: **3 Lessons**
Status: **Published**

Established Goals/Standards

MU.K-2.1.3A.2.Cn	Connecting
MU.K-2.1.3A.2.Cr	Creating
MU.K-2.1.3A.2.Re	Responding
MU.K-2.1.3A.2.Cr1	Generating and conceptualizing ideas.
MU.K-2.1.3A.2.Re7	Perceiving and analyzing products.
MU.K-2.1.3A.2.Cn11	Relating artistic ideas and works within societal, cultural, and historical contexts to deepen understanding.
MU.K-2.1.3A.2.Cr1a	Explore, create and improvise musical ideas using rhythmic and melodic patterns in various meters and tonalities.
MU.K-2.1.3A.2.Re7a	Demonstrate and explain how personal interests and experiences influence musical selection for specific purposes.
MU.K-2.1.3A.2.Re7b	Describe how specific music concepts are used to support a specific purpose in music.
MU.K-2.1.3A.2.Cn11a	Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.

Essential Questions

- How do performers select repertoire?
- How do we discern the musical creators' and performers' expressive intent?
- How does understanding the structure and context of music inform a response?

Enduring Understanding

- Feel the difference in meters of 2, 3, and 4.
- Understand and experience meters of 2 and 4 through multiple activities.
- Understand and experience music in a meter of 3.

Purpose

- The purpose of this lesson is to identify and feel the difference in meters of 2, 3, and 4.
- The purpose of this lesson is to understand and experience meter of 2 and 4 through multiple activities.
- The purpose of this lesson is to understand and experience music in a meter of 3.

Key Student Objectives

- Identify the difference between meters of 2, 3, and 4.
- Move to a meter of 2 by marching and a meter of 4 by walking.
- Move to a meter of 3 by waltzing or swaying.
- Play percussion instruments in meters of 2, 3, and 4.
- Recall that strong and weak beats help us count in a meter of 3.
- Recognize that strong and weak beats help us count in meters of 2 and 4.
- Sing a song in a meter of 2.