

Unit 2: World Language and Cultures - Conflict and Happiness (7)

Content Area: **World Cultures**
Course(s): **WLC 7**
Time Period: **Generic Time Period**
Length: **20 days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

FL.6-12.7.1.IL.B.1	Use digital tools to participate in short conversations and to exchange information related to targeted themes.
FL.6-12.7.1.IL.B.4	Ask and respond to factual and interpretive questions of a personal nature or on school-related topics.
FL.6-12.7.1.IL.B.5	Engage in short conversations about personal experiences or events and/or topics studied in other content areas.
FL.6-12.7.1.IL.B.A.2.4	Give reasons.
FL.6-12.7.1.IL.B.C	The study of another language and culture deepens understanding of where and how people live and why events occur. (Content areas that assist in the development of this understanding should include, but are not limited to: history, science, economics, and geography.)
FL.6-12.7.1.IL.B.D	Due to globalization and advances in technology, the products and practices of a culture change over time, and these changes may impact cultural perspectives. (Content areas that assist in the development of this understanding should include, but are not limited to: science, technology, history, social sciences, the visual and performing arts, and world literature.)
WORK.5-8.9.1.8.B.2	Assess data gathered to solve a problem for which there are varying perspectives (e.g., cross-cultural, gender-specific, generational), and determine how the data can best be used to design multiple solutions.
WORK.5-8.9.1.8.C.1	Determine an individual's responsibility for personal actions and contributions to group activities.
WORK.5-8.9.1.8.D.5	Justify the need for greater cross-cultural understanding due to globalization.
WORK.5-8.9.1.8.E.1	Explain how technology has strengthened the role of digital media in the global society.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How do decisions concerning the allocation and use of resources impact individuals and groups?
- In what ways do cultural elements – economics, political systems, religious beliefs – influence life in a given region of the world?
- What are the roles and responsibilities of citizens and government in a democratic society?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- A culture's wants and needs are limited by its geography and environment
- Democratic societies must balance the rights and responsibilities of individuals with the common good.
- Technological innovations have consequences, both intended and unintended, for a society.

Content

Content Knowledge:

Origins and history of the Taliban

How the Taliban influenced the Afghan culture

How women dress and are expected to behave under Muslim law

The role of the patriarch and other family members in the Afghan family unit

Religion in Afghanistan

That prosperity is measured by economic growth in most countries

Bhutan remained isolated from the world until recently

The role of technology in isolated regions of the world

The principles of Buddhism, and how the Bhutanese people live their life based upon these principles

Content Skills:

Use technology as a tool to access and evaluate information

Work collaboratively in groups to conduct research

Present research findings

Identify alternative ways of organizing governments such as rule by one, few, or many

Identify examples of governments with rule by one, few, or many

Compare the role of citizens in the U.S. with the role of citizens from selected democratic and nondemocratic countries

Debate the usefulness of technology in certain situations

Explore problems from their own and different perspectives

Construct a timeline depicting the rise and fall of the Taliban

Analyze data to find out which area of Bhutan is the happiest, and why

Develop a system to measure happiness in the USA

Create a solution to a problem in another country

Content Understandings:

Cultural diversity can be a source of enrichment, rather than a source of confusion or conflict.

The culture and practices of a country affect the perspectives of its citizens.

The development of a positive attitude toward cultural diversity is necessary in becoming an informed global citizen.

That technological advancement differs from country to country.

Resources

Please add your Resources by clicking on the Lists tab above.

- <http://www.kingdomofbhutan.com/>
- www.bbc.co.uk
- www.cfr.org
- www.discoveryeducation.com
- www.youtube.com