

Unit 9: Spanish - School (6-8)

Content Area: **Spanish**
Course(s): **Spanish 6, Spanish 7, Spanish I**
Time Period: **Generic Time Period**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

FL.3-12.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
FL.3-12.7.1.NH.A.3	Recognize some common gestures and cultural practices associated with target culture(s).
FL.3-12.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
FL.6-12.7.1.IL.B.4	Ask and respond to factual and interpretive questions of a personal nature or on school-related topics.
FL.6-12.7.1.IL.B.5	Engage in short conversations about personal experiences or events and/or topics studied in other content areas.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How are cultural perspectives (attitudes, values, beliefs) reflected in a culture's products and social practices?
- Why do people from other cultures sometimes say, write and do things differently from the way I do them?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Cultural perspectives are gained by using the language and through experience with its products and practices.
- Learning a different language/culture leads to a greater understanding of one's own and other languages and cultures, and why people act and think in different ways.

Content

Content Knowledge:

25-30 vocabulary words for classroom objects

10-15 vocabulary words for occupations found in a school

10-15 words on school subjects

The different uses of ser

Identify objects by their size, color, and shape

Numbers 1-1000

How to conjugate -ar, -er and -ir verbs in the present tense

How Spanish is beneficial to obtaining a career

Content Skills:

Use gustar to express likes and dislikes

Use tener

Use tu and usted

Write a simple paragraph in Spanish

Use vocabulary in context

Write and present a dialogue

Research a topic using the Internet

Content Understandings:

Classrooms in the United States differ from those in Spanish-speaking countries

The school is made up of many people/occupations

When speaking to an adult or teacher at school, students should use the usted form

Adjectives must agree in number and gender with the object they are describing

One verb can be used to express multiple meanings

Spanish is an important tool in today's society

Resources

Please add your Resources by clicking on the Lists tab above.

- Buen Viaje! Level 1
- Teach Them Spanish! book series

- Teacher-created materials