

Unit 9: Spanish - School (K-2)

Content Area: **Spanish**
Course(s): **Spanish 1, Spanish 2, Spanish K**
Time Period: **Generic Time Period**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
FL.PK-12.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How do I know that I am getting better at using language in real-world situations?
- How does the content of the world languages classroom help me understand who I am and the world in which I live?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Language learning involves acquiring strategies to fill communication gaps.
- The content of the world language classroom encompasses the entire learning experience.

Content

Content Knowledge:

10-15 vocabulary words for classroom objects

Numbers 0-20

Colors

5-10 vocabulary words about occupations within a school

Use ser to describe

Identify objects by their size

Content Skills:

Compare and contrast classroom objects

Make simple statements about classroom objects and people

Understand simple oral discourse in Spanish

Create a labeled picture of a classroom

Content Understanding:

Classrooms in the United States differ from those in Spanish-speaking countries

Students attend school at different times of the year

The school is made up of many people/occupations

Resources

Please add your Resources by clicking on the Lists tab above.

- Teach Them Spanish! book series
- Teacher-created materials