

# Unit 11: Spanish - La Tierra/Los animales (6-8)

Content Area: **Generic Content Area**  
Course(s): **Spanish 6, Spanish 7, Spanish I**  
Time Period: **Generic Time Period**  
Length: **# days**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

FL.6-12.7.1.IL.A.4	Use the target language to describe people, places, objects, and daily activities learned about through oral or written descriptions.
FL.6-12.7.1.IL.A.5	Demonstrate comprehension of conversations and written information on a variety of topics.
FL.6-12.7.1.IL.B.4	Ask and respond to factual and interpretive questions of a personal nature or on school-related topics.
FL.6-12.7.1.IL.B.5	Engage in short conversations about personal experiences or events and/or topics studied in other content areas.
FL.6-12.7.1.IL.C.2	Present student-created and/or authentic short plays, skits, poems, songs, stories, or reports.
FL.6-12.7.1.IL.C.3	Use language creatively to respond in writing to a variety of oral or visual prompts.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How does learning a world language help me understand who i am and the global society in which I live?
- To what extent does learning a world language promote cultural tolerance, acceptance, and understanding?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- Environmental issues are worldwide.
- Meaning is conveyed through phrasing, intonation, and syntax at the multiple, sequential sentence level.
- Studying other languages and cultures offers insight into our own.

## Content

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Content Knowledge:

Identify various farm, forest, and sea animals

Identify recycling vocabulary

Describe the natural environment

List actions to protect the environment

Discuss environmental dangers

Name endangered species in the United States and the Spanish-speaking world

Say what can be done to protect these endangered species

Use affirmative commands appropriately

#### Content Skills:

Apply vocabulary and grammar through culminating, theme-based activities

Apply skills to speaking, reading and writing activities

Learn new vocabulary through cognate recognition

Identify various cultural perspectives

#### Content Understandings:

Environmental issues are worldwide

All citizens of the world play a part in protecting the Earth

Central and South America are home to many endangered species and protected areas

Verbs take on a different form when giving commands

## **Resources**

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Please add your Resources by clicking on the Lists tab above.

- Buen Viaje! Level 1 resources
- Online resources
- Supplemental books
- Teacher-created materials