

Unit 11: Spanish - La Tierra/Los animales (3-5)

Content Area: **Spanish**
Course(s): **Spanish 3, Spanish 4, Spanish 5**
Time Period: **Generic Time Period**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

FL.3-12.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
FL.3-12.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
FL.3-12.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
FL.3-12.7.1.NH.B.5	Converse on a variety of familiar topics and/or topics studied in other content areas.
FL.3-12.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role-plays using familiar vocabulary orally or in writing.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How does learning a world language help me understand who I am and the society in which I live?
- To what extent does learning a world language promote cultural tolerance, awareness, and understandings?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Environmental issues are worldwide.
- Meaning is conveyed through phrasing, intonation, and syntax at the simple sentence level.
- Studying other languages and cultures offers insight into our own.

Content

Content Knowledge:

Identify various rainforest animals (mammals, insects, amphibians, reptiles and birds)

Recycle previously-learned vocabulary (colors, animal body parts, size)

Describe natural environment

Introduce descriptive adjectives

Discuss environmental dangers

Content Skills:

Apply vocabulary and grammar through culminating, theme-based activities

Apply skills to speaking, reading and writing activities

Learn new vocabulary through recognition

Identify various topographic features

Content Understandings:

Environmental issues exist worldwide

Certain animals are found only in Central American and South American countries

Many of these animals are endangered

The difference between *ser* and *estar* when describing animal characteristics

Use verb *tener* when describing

Resources

Please add your Resources by clicking on the Lists tab above.

- Other bilingual/all Spanish animal books
- Teach Them Spanish! workbook series
- Teacher-created materials, ie. flashcards, booklets
- The Great Kapok Tree - book and video