

# Unit 10: Spanish - Sports (6-8)

Content Area: **Spanish**  
Course(s): **Spanish 6, Spanish 7, Spanish I**  
Time Period: **Generic Time Period**  
Length: **# days**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

FL.6-12.7.1.IL.A.1	Identify the main idea and most supporting details contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.6-12.7.1.IL.A.4	Use the target language to describe people, places, objects, and daily activities learned about through oral or written descriptions.
FL.6-12.7.1.IL.A.5	Demonstrate comprehension of conversations and written information on a variety of topics.
FL.6-12.7.1.IL.A.6	Identify the main idea, theme, and most supporting details in readings from age- and level-appropriate, culturally authentic materials.
FL.6-12.7.1.IL.A.7	Infer the meaning of a few unfamiliar words in some new contexts.
FL.6-12.7.1.IL.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age- and level-appropriate classroom and cultural activities.
FL.6-12.7.1.IL.B.3	Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar situations.
FL.6-12.7.1.IL.C.1	Use knowledge about cultural products and cultural practices to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.
FL.6-12.7.1.IL.C.5	Compare and contrast cultural products and cultural practices associated with the target culture(s) and one's own culture, orally, in writing, or through simulation.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How does learning a world language help me understand who I am and the global society in which I live?
- To what extent does learning a world language promote cultural tolerance, acceptance, and understanding?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- All cultures value sports but the importance of certain sports varies between countries.
- Meaning is conveyed through phrasing, intonation and syntax at the multiple, sequential level.
- Studying other languages and cultures offers insight into our own.

## Content

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### Content Knowledge:

At least 75 words pertaining to sports

The history of soccer

What 'jai-alai' is and where it is played

Which sports are popular in specific Hispanic countries

What the European and World Cups are, and how they differ from professional soccer teams

In which Hispanic regions skiing is practiced

That seasons are reversed in many South American countries

The location of famous Hispanic beach resorts that practice summer sports

Information about famous Hispanic stadiums

Names of famous Hispanic teams and players

### Content Skills:

Use stem-changing verbs (*preferir, querer, aburrir, poder, jugar, gustar etc.*) to express which sports interest, bore, please, and are able to play

Talk about team sports and other physical activities

Discuss the role of sports in the Hispanic world

Write, speak, comprehend and read about sports using prior acquired knowledge

Accurately pronounce vocabulary related to sports, including cognates

### Content Understandings:

That Hispanic countries and the USA practice the same or similar sports

The influence each culture had on the other in relation to sports

That geography and climate have a direct impact on which sports are practiced throughout the year

The importance of certain sports in Hispanic countries

## Resources

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Please add your Resources by clicking on the Lists tab above.

- Buen Viaje computer activity disks - Glencoe McGraw Hill
- Buen Viaje Level 1 - Glencoe McGraw Hill
- Buen Viaje teacher resource materials, ie. transparencies