

# Unit 7: Spanish - Health (6-8)

Content Area: **Spanish**  
Course(s): **Spanish 6, Spanish 7, Spanish I**  
Time Period: **Generic Time Period**  
Length: **# days**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

FL.6-12.7.1.IL.A.2	Demonstrate comprehension of oral and written instructions connected to daily activities through appropriate responses.
FL.6-12.7.1.IL.A.4	Use the target language to describe people, places, objects, and daily activities learned about through oral or written descriptions.
FL.6-12.7.1.IL.A.5	Demonstrate comprehension of conversations and written information on a variety of topics.
FL.6-12.7.1.IL.A.8	Compare and contrast unique linguistic elements in English and the target language.
FL.6-12.7.1.IL.B.3	Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar situations.
FL.6-12.7.1.IL.B.4	Ask and respond to factual and interpretive questions of a personal nature or on school-related topics.
FL.6-12.7.1.IL.C.2	Present student-created and/or authentic short plays, skits, poems, songs, stories, or reports.
FL.6-12.7.1.IL.C.3	Use language creatively to respond in writing to a variety of oral or visual prompts.
FL.6-12.7.1.IL.C.5	Compare and contrast cultural products and cultural practices associated with the target culture(s) and one's own culture, orally, in writing, or through simulation.
FL.6-12.7.1.IL.C.6	Summarize requirements for professions/careers that require proficiency in a language other than English based on exploration of the 16 Career Clusters.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How does learning a world language help me understand who I am and the global society in which I live?
- To what extent does learning a world language promote cultural tolerance, acceptance, and understanding?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- Cultural perspectives (attitudes, values and beliefs) are reflected in a culture's products and social practices.
- Studying other languages and cultures offers insight into our own.

## Content

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### Content Knowledge:

The words for 20 parts of the body

The verb *doler* must be used with an indirect object pronoun

The verb *tener* is used in certain expressions of feelings

Folk remedies are often used in the Spanish-speaking world

The verbs *poder* and *dormir* are o>ue stem-changing verbs

It is not always necessary to repeat a noun in a follow-up expression or sentence

### Content Understandings:

Discuss what someone should or should not do when he/she has a particular physical ailment

Ask/tell about the duration of an ailment

Use the verb *doler* with indirect object pronouns to tell that something hurts

Use an adjective as a noun in order to avoid repeating the noun

Discuss how long you have been ailing or doing a certain activity

### Content Skills:

Discuss what someone should or should not do when he/she has a particular physical ailment

Ask/tell about the duration of an ailment

Use the verb *doler* with indirect object pronouns to tell that something hurts

Use an adjective as a noun to avoid repeating the noun

Discuss how long you have been ailing or doing a certain activity

## Resources

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Please add your Resources by clicking on the Lists tab above.

- "Cuadros de familia" - Carmen Lomas Garcia

- Buen Viaje Level 1 (Glencoe McGraw-Hill)
- Buen Viaje Level 1 (Video and Audio activities)
- BuenViaje .com (Internet activities)
- Paso a Paso B (Scott-Foresman)
- Paso a Paso B (Video and Audio activities)
- Paso a paso.com (Internet activities)
- Quia.com (drag and drop for ActivBoard)
- Quizlet.com - AB activities