

# Unit 8: Spanish - In the House (K-2)

Content Area: **Spanish**  
Course(s): **Spanish 1, Spanish 2, Spanish K**  
Time Period: **Generic Time Period**  
Length: **# days**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

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|---------------------|---|
| FL.PK-12.7.1.NM.A.4 | Identify familiar people, places, and objects based on simple oral and/or written descriptions.   |
| FL.PK-12.7.1.NM.B.2 | Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities. |
| FL.PK-12.7.1.NM.B.4 | Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.                                      |
| FL.PK-12.7.1.NM.C.3 | Copy/write words, phrases, or simple guided texts on familiar topics.   |

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How does content help me respond to important questions that extend my learning beyond the classroom?
- How is language a product of culture?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- Language reflects and is influenced by the culture in which it is found.
- The content of the world languages classroom encompasses the entire learning experience.

## Content

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Content Knowledge:

10-15 vocabulary words for the home and items found in the home

Shapes

Colors

5-10 vocabulary words associated with the Day of the Dead altar

How to use the verb *vivir* in the *yo* and *tú* forms

How to use a *molinillo*, a tool commonly found in Hispanic kitchens

Content Skills:

Compare and contrast styles of homes

Describe some common household items in the house

Use simple answers and questions when speaking

Understand oral and written discourse in Spanish

Content Understandings:

Adjectives must agree in number and gender with the rooms/furnishings in the home they modify

Spanish-speakers have similarities and differences in styles of homes

Simple shapes can be combined to create a diagram of a home

## Resources

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Please add your Resources by clicking on the Lists tab above.

- Hola Ninos! - TPR curriculum with overheads
- Let's Have Fun with Spanish Culture - J. Weston Walch, publisher
- SB for drag and drop activities
- Teach Them Spanish! (Grades K-2) Instructional Fair, T.S. Denison
- Video Visits Mexico