

Unit 7: Spanish - Health (K-2)

Content Area: **Spanish**
Course(s): **Spanish 1, Spanish 2, Spanish K**
Time Period: **Generic Time Period**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

FL.PK-12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.B.A.2	Ask memorized questions.
FL.PK-12.7.1.NM.B.A.4	Describe people, places, and things.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How does the content of the world language classroom help me understand who I am and the world in which I live?
- Why do people from different cultures sometimes say, write and do things differently from the way I do them?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Studying other languages and cultures offers us insight into our own.
- The content of the world language classroom encompasses the entire learning experience.

Content

Content Knowledge:

10-15 vocabulary words for body parts

5-10 vocabulary words for feelings

Content Understandings:

There are four words for 'the' (*el, la, los, las*)

There is a formal and informal way of asking 'How are you?'

Adjectives must agree in gender and number with the person or thing they are describing

The *yo, tú* and *él* forms of the verb *tener* are different

Content Skills:

Tell how they feel in certain situations

Describe body parts of a student-created monster picture

Use simple questions and answers when speaking

Use the correct forms of *tener* when speaking

Understand written and oral discourse in Spanish

Resources

Please add your Resources by clicking on the Lists tab above.

- AB for drag and drop activities
- Diez deditos (CD) by Jose Luis Orozco
- Monsters Inc. (DVD, Spanish version)
- Teach them Spanish - Grades K-2: Instructional Fair, T.S. Denison
- Viva el espanol A: McGraw-Hill