

Unit 7: Spanish - Health: Who Am I? (3-5)

Content Area: **Spanish**
Course(s): **Spanish 3, Spanish 4, Spanish 5**
Time Period: **Generic Time Period**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
FL.PK-12.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How does content help me respond to important questions that extend my learning beyond the classroom?
- What strategies do I need to communicate in linguistically and culturally appropriate ways?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Successful communication is knowing how, when and why to convey a message to different audiences.
- The content of the world language classroom encompasses the entire learning experience.

Content

Content Knowledge:

15-20 vocabulary words to describe personal or physical characteristics

10-15 vocabulary words for feelings

5-10 vocabulary words for parts of the body

Know how to use *me duele/me duelen* correctly

Know how to use '*Que te duele(n)?*' correctly

When to use *tú* and *Usted* when talking to people

Content Understandings:

Adjectives must agree in number and gender with the individual/thing they describe

There are four words for 'the' (*el, la, los, las*)

Spanish uses two different forms of the pronoun 'you' - *tú* and *Usted*

Spanish has specialized uses for the verbs *ser* and *estar*

Content Skills:

Describe a classmate's physical and/or personality characteristics

Describe a classmate's emotions

Use simple questions and answers when speaking

Understand written and oral discourse in Spanish

Use the correct forms of *ser* and *estar* in conversation as modeled by the teacher

Resources

Please add your Resources by clicking on the Lists tab above.

- Hola Ninos! - TPRS Publishing Inc. TPR curriculum with overheads
- Teach Them Spanish! Grades 3-4: Instructional Fair, T.S.Denison
- Viva el español B - McGraw-Hill