

# Unit 8: Spanish - In the House (3-5)

Content Area: **Spanish**  
Course(s): **Spanish 3, Spanish 4, Spanish 5**  
Time Period: **Generic Time Period**  
Length: **# days**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

FL.3-12.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
FL.3-12.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
FL.3-12.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
FL.3-12.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age- and level- appropriate classroom and cultural activities.
FL.3-12.7.1.NH.B.3	Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
FL.3-12.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
FL.3-12.7.1.NH.C.3	Describe in writing people and things from the home and school environment.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How do I know that I am getting better at using language in real-world situations?
- How does content help me respond to important questions that extend my learning beyond the classroom?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- Language learning involves acquiring strategies to fill communication gaps.
- The content of the world language classroom encompasses the entire learning experience.

## Content

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Content Knowledge:

Adjectives must agree in number and gender with the rooms/furnishings in the home they modify

Spanish speakers have similarities and differences in styles of homes

The verb *tener* is used to describe homes

The questions *¿Adónde?* and *¿Dónde?* are used to find out different types of information

#### Content Skills:

Compare and contrast styles of homes

Describe some common household items

Use simple questions and answers when speaking

Understand oral and written discourse in Spanish

Compare and contrast birthday customs

Identify the main characters, main idea, setting and important events in a culturally authentic text

Describe a home in writing using a guided format

#### Content Understandings:

Adjectives must agree in number and gender with the room/furnishings in the home they modify

Spanish speakers have similarities and differences in styles of homes

The verb *tener* is used to describe homes

The questions *¿Adónde?* and *¿Dónde?* are used to find out different types of information

## Resources

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Please add your Resources by clicking on the Lists tab above.

- Buen Viaje Level 1 - Glencoe-McGraw Hill
- BuenViaje.com
- Paso a Paso A/B - Scott Foresman
- Paso a Paso.com
- Paso a Paso: En Vivo
- Quia.com

- Spanish is Fun: Book 1 - Heywood Wald
- Teach Them Spanish! Level 5
- [www.travelinginspain.com/el\\_escorial.html](http://www.travelinginspain.com/el_escorial.html)