

# Unit 6: Spanish - Geography and Travel (6 and 8)

Content Area: **Spanish**  
Course(s): **Spanish 6, Spanish I**  
Time Period: **Generic Time Period**  
Length: **# days**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

FL.6-12.7.1.IL.A.4	Use the target language to describe people, places, objects, and daily activities learned about through oral or written descriptions.
FL.6-12.7.1.IL.A.5	Demonstrate comprehension of conversations and written information on a variety of topics.
FL.6-12.7.1.IL.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age- and level-appropriate classroom and cultural activities.
FL.6-12.7.1.IL.B.5	Engage in short conversations about personal experiences or events and/or topics studied in other content areas.
FL.6-12.7.1.IL.C.2	Present student-created and/or authentic short plays, skits, poems, songs, stories, or reports.
FL.6-12.7.1.IL.C.6	Summarize requirements for professions/careers that require proficiency in a language other than English based on exploration of the 16 Career Clusters.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How does geographical location affect social practices?
- To what extent does learning a world language promote cultural tolerance, acceptance, and understanding?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- Cultural perspectives are gained by understanding geographical concepts and features.
- Learning a different language/culture leads to a greater understanding of one's own and other languages and cultures, and why people act and think in different ways.

## Content

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Content Knowledge:

Landmarks in Spain.

Spanish flag and awareness of regional Spanish flags.

50 words associated with travel.

#### Content Understandings:

Geography affects social practices.

Geography affects cuisine.

Geography affects the economy of a country.

Geography affects what is produced in a country.

#### Content Skills:

Accurately pronounce vocabulary related to geography and travel, including cognates.

Identify the flag of Spain, and understand that Spain is made up of several regions.

Equate time differences between the US and Spain.

Tell time using the 24 hour clock.

Recognize the impact of 800 years of Moorish rule in Spain.

## Resources

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Please add your Resources by clicking on the Lists tab above.

- Buen Viaje computer activity disks from Glencoe-McGraw Hill
- Buen Viaje teacher resource materials, eg. transparencies
- Buen Viaje text book
- Teacher-created materials