

Unit 4: Spanish - Food, Restaurants and Markets (6-8)

Content Area: **Spanish**
Course(s): **Spanish 6, Spanish 7, Spanish I**
Time Period: **Generic Time Period**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

FL.6-12.7.1.IL.A.4	Use the target language to describe people, places, objects, and daily activities learned about through oral or written descriptions.
FL.6-12.7.1.IL.A.5	Demonstrate comprehension of conversations and written information on a variety of topics.
FL.6-12.7.1.IL.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age- and level-appropriate classroom and cultural activities.
FL.6-12.7.1.IL.B.3	Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar situations.
FL.6-12.7.1.IL.B.4	Ask and respond to factual and interpretive questions of a personal nature or on school-related topics.
FL.6-12.7.1.IL.C.2	Present student-created and/or authentic short plays, skits, poems, songs, stories, or reports.
FL.6-12.7.1.IL.C.5	Compare and contrast cultural products and cultural practices associated with the target culture(s) and one's own culture, orally, in writing, or through simulation.

Essential Questions

What role does stereotyping play in forming and sustaining prejudices about other cultures?

How are cultural perspectives (attitudes, values and beliefs) reflected in a culture's products and social practices?

Enduring Understanding

Cultural perspectives are gained by using the language and through experience with its products and practices.

Members of one culture may make assumptions about other cultures based on their own attitudes, values and beliefs.

Content

Content Knowledge:

20-45 vocabulary words for foods and beverages (6th: 20) (7th: 35) (8th: 45)

Vocabulary for place settings (6th, 8th)

Vocabulary related to purchasing food (7th, 8th)

Vocabulary relating to restaurants (6th - 8th)

Verbs (-ar, -er, -ir) relating to foods (8th)

Comer and beber (6)

Comer, beber, deber and preferir (7)

Vocabulary relating to meals (7th, 8th)

Content Skills:

Express what types of foods are eaten for each meal (6th-8th)

Role-play a restaurant experience (6th-8th)

Role-play a market experience (8th)

Express food likes and dislikes (6th-8th)

Use simple questions and answers when speaking (6th-8th)

Understand simple oral and written discourse based on Spanish restaurant situations

Content Understandings:

Meal schedules vary between Spanish-speaking countries and the US because of various climate and geographical reasons (7th, 8th)

Modern life has impacted traditional meal schedules and traditions (8th)

Each Spanish-speaking country has unique cuisine, and may have different words for the same item (5th, 6th, 8th)

Food plays an important role in Spanish holidays and family celebrations (5th-8th)

Markets and supermarkets sell different products (8th)

Tips are included in the price of a restaurant meal (8th)

Resources

Buen Viaje Level 1 textbook - Glencoe McGrawHill

Buen Viaje Level 1 computer activity disks - Glencoe McGraw-Hill

Buen Viaje Level 1 teacher resources, eg. transparencies