

Unit 5: Spanish - Friends Around the World (K-2)

Content Area: **Spanish**
Course(s): **Spanish 1, Spanish 2, Spanish K**
Time Period: **Generic Time Period**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.
FL.PK-12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
FL.PK-12.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.C.1	Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How does learning a world language help me understand who I am and the global society in which I live?
- To what extent does learning a world language promote cultural tolerance, acceptance, and understanding?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Greetings, leave-taking, basic introductions, and body language differ in Spanish-speaking countries based on cultural beliefs.
- Studying other languages and cultures offers insight into our own.

Content

Content Knowledge:

10-15 vocabulary words for simple greetings/expressions of courtesy

How to ask someone's name and state own name

Numbers 0-20

How to ask someone's age and state own age

Content Skills:

Compare and contrast physical proximity in greetings/leave-taking situations

Role-play a greeting/leave-taking situation

Use simple answers and questions when speaking

Content Understandings:

There are differences between cultures regarding physical proximity

Resources

Please add your Resources by clicking on the Lists tab above.

- Audio CD's
- Supplemental books
- Teach Them Spanish! K-2 - Instructional Fair, T.S. Denison
- Teacher-created materials