

Unit 4: Spanish - Foods, Restaurants and Markets (3-5)

Content Area: **Spanish**
Course(s): **Spanish 3, Spanish 4, Spanish 5**
Time Period: **Generic Time Period**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

FL.3-12.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
FL.3-12.7.1.NH.A.3	Recognize some common gestures and cultural practices associated with target culture(s).
FL.3-12.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
FL.3-12.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
FL.3-12.7.1.NH.A.6	Identify the main idea and other significant ideas in readings from age- and level-appropriate, culturally authentic materials.
FL.3-12.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age- and level- appropriate classroom and cultural activities.
FL.3-12.7.1.NH.B.3	Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
FL.3-12.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
FL.3-12.7.1.NH.B.5	Converse on a variety of familiar topics and/or topics studied in other content areas.
FL.3-12.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role-plays using familiar vocabulary orally or in writing.
FL.3-12.7.1.NH.C.3	Describe in writing people and things from the home and school environment.
FL.3-12.7.1.NH.C.5	Tell or write about cultural products associated with the target culture(s), and simulate common cultural practices.

Essential Questions

How does learning a world language help me understand who I am and the global society in which I live?

To what extent does learning a world language promote cultural tolerance, acceptance and understanding?

Enduring Understanding

Studying other languages and cultures offers insight into our own.

Each Spanish-speaking country has a unique cuisine based on its products and practices.

Content

Content Knowledge:

15-20 vocabulary words for foods and beverages

Numbers to 30

Vocabulary words associated with place settings

Vocabulary words associated with a restaurant

Content Understandings:

Meal schedules vary between Spanish-speaking countries and the US

Content Skills:

Compare and contrast typical meals

Role-play a restaurant experience

Express food and beverage likes and dislikes

Use simple questions and answers when speaking

Understand simple oral and written discourse in Spanish

Resources

¡Viva el español! Level A,B,C - McGraw Hill

Authentic menus

'Spanish is Fun' series, Heywood Wald

Quizlet.com (Activ Board activities)

