

# Unit 6: Spanish - Geography and Travel (3-5)

Content Area: **Spanish**  
Course(s): **Spanish 3, Spanish 4, Spanish 5**  
Time Period: **Generic Time Period**  
Length: **# days**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

FL.3-12.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
FL.3-12.7.1.NH.A.3	Recognize some common gestures and cultural practices associated with target culture(s).
FL.3-12.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
FL.3-12.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age- and level- appropriate classroom and cultural activities.
FL.3-12.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
FL.3-12.7.1.NH.B.5	Converse on a variety of familiar topics and/or topics studied in other content areas.
FL.3-12.7.1.NH.C.1	Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia-rich presentation to be shared virtually with a target language audience.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How are cultural perspectives (attitudes, values, beliefs) reflected in a culture's products and social practices?
- Why do people from different cultures sometimes say, write and do things differently from the way I do them?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- Cultural perspectives are gained by using the language and through experience with its products and practices.
- Learning a different language/culture leads to a greater understanding of one's own and other languages/cultures, and why people act and think in different ways.

## Content

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Content Knowledge:

Greetings and leave-taking expressions.

How to introduce oneself.

How to exchange information about age.

Numbers 0-31.

Colors.

State and write the date.

Tell where they are from.

How to express feelings.

Geography of various Spanish-speaking countries in South America.

Flags of various Spanish-speaking countries.

Cultures and traditions of various Spanish-speaking countries.

#### Content Understandings:

Cultural differences exist with regard to greetings and basic introductions.

Spanish is spoken in many different areas of the world.

Word order differs in Spanish from English.

Each Spanish-speaking country has its own identity.

#### Content Skills:

Exchange information about name, age, origin, and feelings.

Tell the date.

Locate Spanish-speaking countries on a map/globe.

Identify the flags of various Spanish-speaking countries.

Describe objects using colors.

Count to 31.

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## Resources

Please add your Resources by clicking on the Lists tab above.

- Audio CD's.
- Online resources.
- Supplemental books.
- Teacher-created materials.
- Videos.