

Unit 5: Spanish - Friends Around the World (3-5)

Content Area: **Spanish**
Course(s): **Spanish 3, Spanish 4, Spanish 5**
Time Period: **Generic Time Period**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

FL.3-12.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
FL.3-12.7.1.NH.A.3	Recognize some common gestures and cultural practices associated with target culture(s).
FL.3-12.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
FL.3-12.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
FL.3-12.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age- and level- appropriate classroom and cultural activities.
FL.3-12.7.1.NH.B.3	Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
FL.3-12.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
FL.3-12.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role-plays using familiar vocabulary orally or in writing.
FL.3-12.7.1.NH.C.3	Describe in writing people and things from the home and school environment.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How does learning a world language help me understand who I am and the global society in which I live?
- To what extent does learning a world language promote cultural tolerance, acceptance, and understanding?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- All cultures value date, time and special events, but express them in different ways.
- Meaning is conveyed through phrasing, intonation, and syntax at the simple sentence level.
- Studying other languages and cultures offers insight into our own.

Content

Content Knowledge:

- Greetings and leave-taking expressions
- How to introduce themselves
- How to exchange information about age
- Numbers 0-31
- State and write the date
- Tell where they are from
- Geography of various Spanish-speaking countries
- Flags of various Spanish-speaking countries
- Cultures and traditions of various Spanish-speaking countries
- Colors
- How to express feelings

Content Skills:

- Exchange information about name, origin, age, and feelings
- Tell the date
- Locate Spanish-speaking countries on a map/globe
- Identify the flags of various Spanish-speaking countries
- Describe objects using colors
- Count to 31

Content Understandings:

- Cultural differences exist with regard to greetings and basic introductions
- Spanish is spoken in many different areas of the world
- Word order differs in Spanish from English
- Each Spanish-speaking country has its own identity

Resources

Please add your Resources by clicking on the Lists tab above.

- Audio CD's
- Online resources
- Supplemental books
- Teacher-created materials
- Videos
- Viva el espanol series (grades 3-5) - Instructional Fair, T.S. Denison