

Unit 2B: Spanish - School Days (3-5)

Content Area: **Spanish**
Course(s): **Spanish 3, Spanish 4, Spanish 5**
Time Period: **Generic Time Period**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized - phrase level related to self and targeted themes.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Essential Questions

How do I develop communicative competence?

When does accuracy matter?

How does the content of the world language classroom help me understand who I am and the world in which I live?

Enduring Understanding

Successful communication is knowing how, why and when to convey a message to different audiences.

Learning a different language/culture leads to greater understanding of one's own and other languages and cultures.

Learning a different language/culture leads to greater understanding of why people act and think in different ways.

Content

Content Knowledge:

School Subjects

Activities related to school

Days of the week

Months of the year

Ordinal numbers

Question words

Numbers for telling time

Content Understandings:

Adjectives must agree in number and gender

Express time

Content Skills:

Interpret a school schedule to identify classes and time

Identify extra-curricular activities typical in the target culture

Ask memorized questions related to school life.

Answer memorized questions related to school life.

Describe a typical day

Compare school life with the target culture.

Resources

Teacher Created Materials

