

Unit 8: Spanish - Que haces en tu casa? (6-8)

Content Area: **Spanish**
Course(s): **Spanish 6, Spanish 7, Spanish I**
Time Period: **Generic Time Period**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

FL.6-12.7.1.IL.A.2	Demonstrate comprehension of oral and written instructions connected to daily activities through appropriate responses.
FL.6-12.7.1.IL.A.4	Use the target language to describe people, places, objects, and daily activities learned about through oral or written descriptions.
FL.6-12.7.1.IL.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age- and level-appropriate classroom and cultural activities.
FL.6-12.7.1.IL.B.4	Ask and respond to factual and interpretive questions of a personal nature or on school-related topics.
FL.6-12.7.1.IL.C.2	Present student-created and/or authentic short plays, skits, poems, songs, stories, or reports.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How do I develop communicative competence?
- What role does stereotyping play in forming and sustaining prejudices about other cultures?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Members of one culture may make assumptions about other cultures based on their own attitudes, values and beliefs
- Successful communication is knowing how, when and why to convey a message to different audiences

Content

Content Knowledge:

40-50 vocabulary words for homes and items found in homes

Possessive adjectives

Colors

15 vocabulary words associated with chores

The forms of the verbs *vivir*, *preferir*, *hacer* and *poner*

The idiomatic expression and forms of the verb *tener que*

5-10 facts about the Spanish landmark *El Escorial*

About the custom of building *Casitas* in NYC

Content Skills:

Compare and contrast styles of homes

Describe some common household items

Use complex questions and answers when speaking

Understand oral and written discourse in Spanish

Compare and contrast the use of outdoor spaces

Describe a home, furnishings and chores done in a home in writing and orally using a guided format

Conduct interviews and polls using targeted vocabulary

Conjugate targeted verbs correctly when speaking and writing

Content Understandings:

Adjectives must agree in number and gender with the rooms/furnishings in the home they modify

Spanish speakers have differences and similarities in styles of homes and the use of outdoor spaces

The verb expression *tener que* is used to describe chores in homes

Possessive adjectives agree in number and gender with the nouns that follow them. *Nuestro* and *vuestro* also use gender agreement

Nosotros forms of the stem-changing verbs do not change the stem.

Resources

Please add your Resources by clicking on the Lists tab above.

- Buen Viaje Level 1 - Glencoe McGraw Hill
- Buen Viaje.com (Internet activities)
- Paso a Paso - En Vivo
- Paso a Paso A/B - Scott Foresman

- Paso a paso.com (Internet activities)
- Quia.com - drag and drop for Smartboard
- Spanish is Fun: Book 1 - Heywood Wald
- Teach Them Spanish! Level 5 - Instructional Fair, T.S. Denison
- www.travelingspain.com/el_escorial.html