

Unit 1: Spanish - Calendar (3-5)

Content Area: **Spanish**
Course(s): **Spanish 3, Spanish 4, Spanish 5**
Time Period: **Generic Time Period**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

FL.3-12.7.1.NH.A.1	Recognize familiar words and phrases, understand the main idea, and infer the meaning of some highly contextualized, unfamiliar spoken or written words contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.3-12.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
FL.3-12.7.1.NH.A.3	Recognize some common gestures and cultural practices associated with target culture(s).
FL.3-12.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
FL.3-12.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
FL.3-12.7.1.NH.A.6	Identify the main idea and other significant ideas in readings from age- and level-appropriate, culturally authentic materials.
FL.3-12.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
FL.3-12.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age- and level- appropriate classroom and cultural activities.
FL.3-12.7.1.NH.B.3	Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
FL.3-12.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
FL.3-12.7.1.NH.B.5	Converse on a variety of familiar topics and/or topics studied in other content areas.
FL.3-12.7.1.NH.C.1	Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia-rich presentation to be shared virtually with a target language audience.
FL.3-12.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role-plays using familiar vocabulary orally or in writing.
FL.3-12.7.1.NH.C.3	Describe in writing people and things from the home and school environment.
FL.3-12.7.1.NH.C.4	Tell or retell stories from age- and level-appropriate, culturally authentic materials orally or in writing.
FL.3-12.7.1.NH.C.5	Tell or write about cultural products associated with the target culture(s), and simulate common cultural practices.

Essential Questions

How does learning a world language help me to understand who I am and the global society in which I live?

To what extent does learning a world language promote cultural tolerance, acceptance and understanding?

Enduring Understanding

Studying other languages and cultures offers insight into our own.

Meaning is conveyed through intonation, phrasing, and syntax at the sentence level.

All cultures value date, time and special events, but express them in different ways.

Content

Content Knowledge:

Numbers 1-1000

Reinforce days of the week, months, year

Basic weather statements

Names of four seasons

Hemispheres and climate

Ideas related to travel and clothing

Content Understandings:

Date is stated in a different order

Spanish days and months are not capitalized or abbreviated

Climates and weather vary due to geographical location

Content Skills:

Compare and contrast formats of US and Latin American calendar

Verbal statement of the date and weather

Complete guided written date and weather

Independent writing of date and weather in journal

Answer simple questions about the date and weather

Research climates using topographical and climate maps from reference books and internet sources

Resources

Teach Them Spanish workbook series

Teacher-made materials i.e. flashcards, booklets, calendar template

Mañana Iguana storybook