

# Unit 1B: Spanish - All About Me

Content Area: **Spanish**  
Course(s): **Spanish 2**  
Time Period: **Generic Time Period**  
Length: **10 days**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.C.4	Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
WL.7.1.NM.B.C.4	Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
WL.7.1.NM.B.L.1.a	Respond to learned questions.
WL.7.1.NM.B.L.1.b	Ask memorized questions.
WL.7.1.NM.B.L.1.c	State needs and preferences.
WL.7.1.NM.B.L.1.d	Describe people, places, and things.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How do I know that I am getting better at using language in real-world situations?
- How does content help me respond to important questions that extend my learning beyond the classroom?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- Successful communication is knowing how, when and why to convey a message to different audiences.
- The content of the world languages classroom encompasses the entire learning experience.

## **Content**

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Content Knowledge:

Physical Characteristics

Personality qualities

Numbers 1-31

The structures necessary to:

Describe physical qualities and personality qualities

Express emotion

Tell age (as a memorized chunk)

Express where one lives and goes to school

Skills

Recognize pastime preferences in culturally authentic oral and written texts

Ask memorized questions related to pastime activities using digital tools and face to face communication

Answer simple questions related to pastime activities using digital tools and face to face communication

Describe self and others using oral and written text

## **Resources**

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Please add your Resources by clicking on the Lists tab above.

- Teacher-made materials i.e. electronic flashcards, calendar template, weather booklets