

# Unit 1: Spanish All About Me

Content Area: **Spanish**  
Course(s): **Spanish I**  
Time Period: **Generic Time Period**  
Length: **# days**  
Status: **Published**

## Established Goals/Standards

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WL.7.1.NH.A.1	Recognize familiar words and phrases, understand the main idea, and infer the meaning of some highly contextualized, unfamiliar spoken or written words in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
WL.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
WL.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
WL.7.1.NH.C.1	Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia - rich presentation to be shared virtually with a target language audience.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How does learning a world language help me understand who I am and the global society in which I live?
- To what extent does learning a world language promote cultural tolerance, acceptance, and understanding?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- All cultures value date, time, and special events, but express them in different ways.
- Meaning is conveyed through phrasing, intonation, and syntax at the multiple, sequential sentence level.
- Studying other languages and cultures offers insight into our own.

## Content

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- Places in the community e.g. recreation, social services, entertainment
- Community service opportunities
- Community activities

- The structures necessary to
  - Express preferences
  - Put events in sequential order (e.g. first, second, then, next, finally)
  - Inquire and talk about free time in the present time frame
- Communication strategies to facilitate conversations related to the theme (asking for clarification, circumlocution, expressions of reacting, rewording)

It is understood that students at the NH level will have already mastered the following:

- Physical Characteristics
- Personality qualities
- Pastime activities
- Expressions of likes and dislikes
- The structures necessary to:
  - Describe physical qualities and personality qualities
  - Express emotions
  - Tell age

Express likes and dislikes

## **Resources**

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Please add your Resources by clicking on the Lists tab above.

- Teacher Created Materials
- [www.Quizlet.com](http://www.Quizlet.com)